

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2017-18

### I. Details of the Institution

1.1 Name of the Institution

KALIACHAK COLLEGE

1.2 Address Line 1

P.O. SULTANGANJ

Address Line 2

DIST. MALDA

City/Town

KALIACHAK

State

WEST BENGAL

Pin Code

732201

Institution e-mail address

kaliachak.college@gmail.com

Contact Nos.

9733144644

Name of the Head of the Institution:

DR. NAZIBAR RAHAMAN

Tel. No. with STD Code:

Mobile:

9733144644

Name of the IQAC Co-ordinator:

SUBRATA KUMAR DAS

Mobile:

9932635152

IQAC e-mail address:

iqackaliachak.college@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

WBCOGN14406

**OR**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.kaliachakcollege.edu.in

Web-link of the AQAR:

[https://kaliachakcollege.edu.in/pdf\\_file/20180719132746WBCOGN14406-Kaliachak%20College,%20Sultanganj-Malda-West%20Bengal.pdf](https://kaliachakcollege.edu.in/pdf_file/20180719132746WBCOGN14406-Kaliachak%20College,%20Sultanganj-Malda-West%20Bengal.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.11	2011	2016
2	2 <sup>nd</sup> Cycle	B+	2.52	2016	2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

07/01/2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2017-18 \_\_\_\_\_ (23/07/2018)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

\*Communication Skill Development Programme in Arabic & English, as add on courses (Diploma & Certificate Courses in both Arabic & English)

\* Computer Literacy programme

1.11 Name of the Affiliating University (*for the Colleges*)

University of Gour Banga

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

NA

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

7 (Seven)

2.2 No. of Administrative/Technical staff

2 (Two)

2.3 No. of students

1 (one)

2.4 No. of Management representatives

1 (one)

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2 (Two)

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No.  International  National  State  Institution Level

(ii) [Themes](#)

1. Special Lecture on Higher Education on the International Perspective (International)
2. National Workshop on Quality Nurture in Higher Educational Institute
3. International Seminar on Moral Values and Ethics in Social Life
4. Internal Workshop Students Council (New Format)
5. International Symposium on Cultural Exchange between India & Iran
6. International Symposium on Foreign Language in Indian Perspective
7. National Workshop on the Quest for Quality in the Higher Educational Institutes
8. Internal Workshop Management Skill in Higher Educational Institutions
9. National Symposium on Prof. Binoy Kumar Sarkar & International Knowledge Society
10. Internal Workshop on the ICT based Quality Improvement in Teaching-Learning

2.14 Significant Activities and contributions made by IQAC

- \*Guardians are linked with the Institution as a stakeholder;
- \*All the faculties are motivated to complete Ph.D within the next 5 years (2017-22)
- \*Use of Audio-visual aids are made compulsory and ventilated into daily class routine through smart class room
- \*IQAC in collaboration with the Principal established a [career counselling cell & Skill Development Cell](#)
- \*Feedback mechanism from the students are placed in a regular track and ventilated into Academic Calendar

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the academic session 2017-18

Plan of Action	Achievements
Skill Development Programme	Class started for communication skill development, in Arabic & English in the fully technology equipped language Lab.
Motivation for research work	All the full time, part time and guest teachers are successfully encouraged to undertake research work. All the teachers who did not do their PhD works earlier, completed their course work, some registered their work and a few are in the process of registration
To start Feedback process	Feedback mechanism has been ventilated into the regular academic calendar; Feedback was being collected and placed in the IQAC to prepare the action plan for the next year ( <a href="#">Report</a> )

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No   
    Management       Syndicate       Any other body

Provide the details of the action taken

- AQAR was accepted with some Modifications and suggested to send the report to the NAAC
- Online Feedback from all the stake holders will be gradually extended from the subsequent academic session and the report to be placed before the members of IQAC/GB for taking necessary steps
- The body suggested to take steps for enhancement of health and hygiene especially for women learners through sanitary Vending
- The body also advised to mobilize fund for welfare of the college campus through salary bank of the staff

## Part – B

### Criterion – I

#### **I. Curricular Aspects**

##### 1.1 [Details about academic Programmes](#)

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG (Distance)	05	01		
UG (Hons + Gen)	11+18	1+2		
PG Diploma				
Advanced Diploma				

Diploma		02		02
Certificate		02		02
Others (Computer Application)	01			01
<b>Total</b>	35	08		05
Interdisciplinary	01			
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	(1+1+1)

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

All the 19 UG courses are being converted into CBCS system from coming session 2018-19 by the affiliating university

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Urdu Language and Physical Education as general subjects were introduced from the current academic session  
Language Lab was inaugurated on 6<sup>th</sup> April.2017 with 2 Diploma and 2 Certificate Courses in Arabic & English;

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of Permanent Faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	12	02	Nil	22

2.2 No. of permanent faculty with Ph.D.  (Including Principal)

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
03						5		08	

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 12	nil	Govt. Appvd. PTT: 10
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	36	36	36
Presented papers	13	13	
Resource Persons		1	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Four smart class rooms with ICT facility are in regular use
- One Virtual Class room is in regular use with facilities of digitization, online interaction & sharing of the class lecture among the students
- Faculty exchange and students exchange with neighbouring colleges
- Monthly unit test for assessing students' progress
- Open Book Examination
- Students Group created on WhatsApp to exchange the views on their study
- Computerized cataloguing & book lending system in the Central Library

2.7 Total No. of actual teaching days during this academic year (Jul'17-Jun'18)

188 days
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Monthly Unit Test In open book mode, MCQ type test and descriptive test
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2.9 No. of faculty members involved in curriculum restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

BoS: 02	Workshop: 13 (each)	
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2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise distribution of pass percentage: 2017 (Pt. III)

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %



B.A. (Hons)	212	X	12.00	70.19	x	x
B.A. (Gen)	1019		x	2.15	73.89	x
B.Sc. (Hons)	09		x	77.77		x
B.Sc (Gen)	10		10.00	70.00	x	x

#### 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC insists on annual teaching plan as well as the academic plan from each department and convened a detailed discussion in the forum of the teachers' council through which new ideas are incorporated into the teaching learning process. For example library class is allotted to develop the reading habit of the students; Audio-visual class are allotted in the daily routine to encourage faculty about the use of ICT. At the end of an academic session self-appraisal reports are asked from each teacher.

#### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	02
Staff training conducted by the university	Nil
Staff training conducted by other institutions	02( through the Directorate of Public Instruction and Tihots)
Summer / Winter schools, Workshops, etc.	10
Others	2

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	01	nil	nil
Technical Staff	1	nil	nil	nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All the teachers are motivated to undertake PhD programme
- The faculties having Ph.D. are encouraged for post-doctoral research
- The teachers are insisted to compose articles and publish it
- The librarian was also convinced to involve into the system for better performance
- IQAC inspires all employees to write some points on the section s/he works
- Faculty members are engaged to develop the research aptitude of the students through presentation in the departmental seminar
- IQAC encourages syllabus oriented field work based project and quality report preparation

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			8

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil			
Minor Projects	Nil			
Interdisciplinary Projects				
Industry sponsored				

Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	04	02	01		05
Sponsoring agencies	College	NAAC (1)	College		College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

Type of Patent	Number
National	Applied

3.16 No. of patents received this year:

	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

NA

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
02		02				

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

01

01

3.19 No. of Ph.D. awarded by faculty from the Institution

NA

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  **State level**   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum : NSS

College forum NSS

NCC

NCC

Any other

NCC: [Flood Relief by Malda Welfare Foundation \(Volunteering\)](#)

NCC: District Level Sports Programme by Malda  
District Madrasah Sports Board (Volunteering)

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- [Blood Donation Camp,](#)
- [Thalassemia awareness Programme,](#)
- Vector Borne Diseases Awareness Camp,
- Free Health Check-up Camp
- Swachchha Pakhwada,
- NSS day Celebration
- Observation of the World Environment Day
- Observation of the International yoga day

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27 Acre (109265.22Sq.M)	nil	nil	27 Acre
Class rooms	51300 Sq. Mtr. (No.19)	3	RUSA	22
Digital Smart Class Room	4 no.	1	DPI, Govt. of WB/RUSA	5
Laboratories	5	1	College Dev. Fund	6
Seminar Halls/Conference Hall	01	nil	RUSA	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	51	4 Computer: 01 Printer: 03	DPI	52
Value of the equipment purchased during the year (Rs. in Lakhs)	Virtual Class room	1 no. & value in lakhs (INR)	DPI	1

Others (Extension of Office)	1800 Sq. ft	2000 Sq.ft.	RUSA	3800 Sq. ft
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#### 4.2 Computerization of administration and library

- Departments are provided computers with internet and printing facility
- Office is fully computerizes---admission, fees collection, salary bill preparation are done by computerized system;
- Cataloguing, Book Lending, book search is also done through computerized system by using SOUL software
- Generation of Students' digital Identity card through internal process

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13205	Rs.2143629/-	105	Rs.14730/-	13310	Rs.2158359/-
Reference Books	125	Rs.102953/-	07	Rs.4080	132	Rs.107033/-
e-Books	N-List	Rs.5750/-	Renewed	Rs.5750/-	N-List	Rs.5750/-
Journals	14	Rs.24250/-	Renewed		14	Rs.20065/-
e-Journals	N-List	Rs.5750/-	Renewed	Rs.5750/-	N-List	Rs.5750/-
Digital Database	4563	Rs.27378/-	8500	Rs.51000	13063	Rs.78378/-
CD & Video						
Others (specify)	CCTV					

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	36	12	24			07	13	04
Added	13	x	05			x	06	07
Total	39	12	29			07	19	11

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- One year Computer Application Programme for the Students in collaboration with the Jawaharlal Nehru National Youth Computer Centre, Malda
- [Training for teachers to handle technology in the virtual class room;](#)
- [Training for the Clerical Staff to deal the Management and HRMS Financial Software](#)

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	Rs. 0.50 lac
ii) Campus Infrastructure and facilities	02.40 lac
iii) Equipments	0.30 lac
iv) Others (Renovation of Play Ground)	Rs. 1,800, 000/-
<b>Total :</b>	Rs. 21.20 lac

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Faculty members are motivated by the IQAC to prepare a question bank for the academic support to the students;
- Arrangement for the study materials and handout were made by the departments
- IQAC insisted the authority to increase no. of books for the departmental book banks which lend books to the needy and meritorious students;
- IQAC formed a cell for forwarding students' prayer for the stipends and scholarships from state and other agencies ;
- Students' welfare fund is utilized under the supervision of the Students' Welfare committee;
- IQAC encourages the committee to campaign for the membership of the Students' Health Home, which provides free treatment for the sick students;
- There are anti-ragging cell, grievance redressal Cell, Women's cell, skill development and career counselling cell under the direct supervision of the IQAC
- Faculty members always extend their sincere help to those students who are pursuing higher studies

#### 5.2 Efforts made by the institution for tracking the progression

The students engaged in higher studies and or engaged in job keep contact with their respective faculty members.

IQAC evaluates the annual performance of different support committees and departments and recommend necessary steps for further development.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
5386	121		52

#### (b) No. of students outside the state

02

#### (c) No. of international students

NIL

Men (2016-17)

No	%
2227	34.75

Women 2016-17

No	%
4179	65.25

Men (2017-18)

No	%
2348	35.96

Women (2017-18)

No	%
4184	64.04

Last Year (2016-17)						This Year (2017-18)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5074	465	01	837	03	6407	4939	535	04	1054	04	6532

Demand ratio : 37.88% (2016-17) & 32.52% (2017-18)

Dropout %: 25.57% (2017-18)

(Average of Pt-I,II & III)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

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5.5 No. of students qualified in these examinations

NET	<input type="text" value="03"/>	SET/SLET	<input type="text" value="03"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

- [Awareness for India Defence Services with Defence Training Coaching Centre, Malda \(DTCC\)](#)
- Awareness for the HS appeared aspirants for various scope of study with special emphasis on IIT & medical by PACE, Kolkata

No. of students benefitted

<p>DTCC provided necessary information on the Defence Service. Total 74 students attended the camp &amp;</p> <p>PACE (IIT &amp; Medical) awareness programme for HS aspirants: 87</p>
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5.7 Details of campus placement

On campus	Off Campus
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Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

### 5.8 Details of gender sensitization programmes

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

#### No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from State government	<ul style="list-style-type: none"> <li>➤ Kanyashree: 1012 (For unmarried girls students only)</li> <li>➤ Ministry of Minority Welfare: (&lt;50% of marks) : 3642</li> <li>➤ SC/ST/PH/OBC Stipend : (Number not available)</li> <li>➤ Stipend from Chief</li> </ul>	<p>Rs. 25000/ per head for one time and the amount directly credited to the a/c of the incumbent</p> <p>Rs. 4900/- annually and the stipend directly credited to the a/c of the incumbent</p> <p>Rs.3200/ annually</p> <p>Rs. 10,000/- annually and the stipend</p>

	Minister's Relief Fund : 245 ➤ Swami Vivekananda merit -cum-means scholarship : 139	directly credited to the a/c of the incumbent  Rs. 1000-5000/- per month
Financial support from other sources	➤ Stipend from Bidi Labour Welfare Fund : 2872  ➤ Construction Labours, Welfare Fund : 3872	Rs.2000/ annually the stipend directly credited to the a/c of the incumbent  Rs.4500/- annually and the stipend directly credited to the a/c of the incumbent
Number of students who received International/ National recognitions	National merit-cum-Means Scholarship (>50% of marks) : 622	Rs. 1000/- per month

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

#### 5.12 No. of social initiatives undertaken by the students

- Collected and distributed relief during devastating flood 2017
- Blood Donation camp and Health awareness camp organized in 2018
- Swachwata Abhiyan at Khaltipur rly station

#### 5.13 Major grievances of students (if any) redressed:

### Criterion – VI

## **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

### **Vision**

The vision of the Founders of Kaliachak College remained to spread formal education initially among the boys and girls to fulfil the needs of the people of the vast agriculture based rural backward Muslim minority dominated, SC/ST, OBC and General inhabited area of the southern part of the Malda district in particular and to satisfy the national necessities at large.

The successor of the founders, we trust in wider and modern connotation of Education to train the knowledge seeker youths for a meaningful life through the continuous effort for making competent human beings enriched in value based learning with special focus on women education. This establishment is to be developed as an outstanding institution of higher education in local and global arena.

- The Vision of Kaliachak College are to be:
- The civic centric learning centre to bridge the gap of the male-female, rural-urban, minority-majority, SC/ST-general in particular and all pupils in general.
- The institution of (i) learn to acquire knowledge, (ii) learn to do, (iii) learn to live together through inculcating harmony among all.
- The Institution for innovation in instruction, erudition research and reach out agenda.
- The Centre for potential of Excellence in National and International arena.
- The Institution having autonomous status.
- The leading institution in the Cluster University

### **Mission of Kaliachak College**

We are acting out our mission proclamation in materializing our vision declaration:

Our mission is to create human resources of talent enabled for positive contribution to the generations of knowledge, for social commitment through humanism and for innovative ideas for the adventure in search of truth. We do pledge to ensure suitable infrastructure, support services, research facilitated and learners' friendly, skill oriented environment for development of personality for the building of the nation. The institution aspires to attract bright talents as input and to remould them as human wealth output. We intend to provide ample scope for multifaceted development of the youths and of the stake holders irrespective of religion, race, caste, gender and region.

## 6.2 Does the Institution has a management Information System

Manually Official file tracking system is followed

Kaliachak College collect and preserve the contact numbers and mail id for both teaching and non-teaching staff and contact no. of the students, alumni and guardians with whom the college administration disseminates important information and notification through SMS & email.

Faculties from various departments keep necessary contact information for their students Alumni

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- As the affiliating university is the authority for the development of curriculum, the college has very little to do with it. However, the departments are encouraged to arrange workshop and collect feedback from the students. This feedback was duly reported to the respective BOS for consideration. Sometimes the suggestions of the workshop are accepted by the BOS for renovating the curriculum and syllabus
- As the member of UG-BOS two faculty members in particular and other non-BOS faculty member in general who were invited by the university in the workshop contributed into the development of new CBCS system
- Module for Distance courses for the University of Gour Banga in Arabic and History were prepared by the some of the faculty members of the concerned department of this college

### 6.3.2 Teaching and Learning

- ICT based Class was emphasised;
- Through the virtual class room the facility for online interaction of the students with the teachers in the class is arranged and the class lecture in PDF as well as in audio-visual mode will be disseminated
- Digital distribution of the Study materials
- Students Group was created on Social sites for exchange of views among the peer group members;
- Opportunity was created for the students to get access of the teacher outside the class room;
- Annual teaching plan is made compulsory for all the department of the college
- Excursion for project work in the practical and non practical based subjects was introduced as per UGB curriculum
- Add on courses of Diploma and Certificate in both Arabic and English were started in fully digitized language Lab.
- Six Post Graduation courses in distance mode are running with the affiliation of the University of Vidyasagar, Medinipur, WB.

### 6.3.3 Examination and Evaluation

- Monthly Class test and unit test are taken and assessment is going on regular basis
- Departments arrange internal annual test also.
- Few departments also started open book examination outside the regular evaluation system recommended by the university;
- Staff council is convinced to install an OMR assessment system for marking the MCQ test papers
- Annual University Examination held at the end of each session.

### 6.3.4 Research and Development

- Eight faculty members completed their Ph.D.
- Three are going to submit very soon
- Six faculties registered their Ph.D. work and
- Remaining are in the process of registration

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library is fully computerized with cataloguing, lending, book search etc with UGC approved
- There are seven computers of which four are with internet facility for the access of the students
- There is a photo copier in the library to provide photo copy facility to the students
- The library is under the surveillance of CCTV camera
- Well furnished Reading room with twenty sitting arrangement is running for the students
- Separate reading room for the teachers is also arranged
- Provision for competitive Examination guide books are made for the students
- There is a separate journal stand in the library
- All the departments has separate departmental library for the poor and meritorious students

### 6.3.6 Human Resource Management

- In the Joint staff meeting with the IQAC it was resolved that bio-metric attendance system will be installed very soon;
- Six Asst. Professors were given approval of CAS (promotion)
- Two Non-teaching Staff were given the Service Benefit of their seniority
- For better financial management especially on HRMS and PFMS an institutional level workshop was conducted along with the Resource Persons from the DPI, Govt. of West Bengal dated 13<sup>th</sup> mar.2018([Report](#))
- For Encouraging the Students for better performance in the different sphere of their activities they are awarded in gorgeous programme graced by the Prof. Gopal Ch. Mishra, Hon'ble Vice Chancellor, UGB, dt. 22 Mar.2017 ([Report](#))
- In order to enhance the employability skill of the students Certificate and Diploma Courses are designed indigenously,
- Career counselling Cell conducted two awareness programmes on Indian Defence Service and Stress management & ace the Competitive Exam in collaboration with Kolkata based org. the PACE

### 6.3.7 Faculty and Staff recruitment

Three vacant teaching posts were filled in 2016. Now, there is no sanctioned vacant post in teaching category, But one new non-teaching post is sanctioned which will be filled in very soon. However, prayer was placed before the Finance Department Govt. of West Bengal for creation of new posts.

### 6.3.8 Industry Interaction / Collaboration

### 6.3.9 Admission of Students

- +2 level qualified students are eligible for admission
- Application, merit list and admission are made online
- Admission is taken purely on merit basis;
- Merit is calculated on the basis of the formula recommended by the University of Gour Banga
- There is quota as per rules of the Govt. of west Bengal for SC/ST/PH and minority students
- However, there is no quota for girl students, sports category and/or for staff

### 6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>➤ General Provident Fund</li> <li>➤ Group Insurance</li> <li>➤ Employees Cooperative Credit Society</li> <li>➤ 180 days Maternity Leave</li> <li>➤ 30 days Paternity Leave</li> <li>➤ 720 days Child Care leave</li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>➤ General Provident Fund</li> <li>➤ Group Insurance</li> <li>➤ Employees Cooperative Credit Society</li> <li>➤ 180 days Maternity Leave</li> <li>➤ 30 days Paternity Leave</li> <li>➤ 720 days Child Care Leave</li> </ul>

Students	<ul style="list-style-type: none"> <li>➤ Scholarship and stipend from different Funds</li> <li>➤ Students Health Home facility</li> <li>➤ Track uniform and shoes for the sports persons (students)</li> <li>➤ Free athletic coaching</li> <li>➤ Students Charity Fund</li> </ul>
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**6.5 Total corpus fund generated (2017-18)**

94.63 lac

(Fund raised from students' fees collection own resource property)

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Considering the mode of competitive examination the university introduced OMR based MCQ type test along with the descriptive test. This MCQ/OMR on the one hand speed up the evaluation process and hence faster declaration of the result on the other hand compels the students to read the books in between the line. It is expected that the students' ability and skill to face the competitive examination will be enhanced. All the departments also hold MCQ test in the institutional level for regular practice of the students.  
Semester system will be introduced from the coming academic session

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni extend their support in different programme like Admission, sports and cultural programmes etc. in the college campus;  
Alumni Association of Kaliachak College will start a football coaching programme form the next session;

## 6.12 Activities and support from the Parent – Teacher Association

Parents are one of the stakeholders of the college. They keep vigils on the interest of the college. Whenever any conflict of interest arises between the institution and the local people the parents come forward to save the institution. Last year a conflict aroused between some local people and the college regarding some storm torn ticks in the college campus. They carried it away without any authorization. Later a meeting of the parents & teachers was convened on the 7<sup>th</sup> Jun.2017 at 3.00 pm in the Principal's Chamber, where problem was solved and the alleged people apologised before the house. [\(Photo\)](#)

## 6.13 Development programmes for support staff

- HRMS & PFMS training for the Financial activities of the institution
- [Workshop on the administrative management](#)

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

- \* Plastic was restricted in the campus
- \* Plantation are done regularly to extend the greeneries
- \* Placards were placed to make the students aware about the environment
- \* NSS & NCC performs regular activities on Swachhta pakhwada
- \* Tobacco free campus

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The Institution established a clean image in judgement and management process of the inter college events in the district. The judgement of inter college youth Parliament Competition were alleged of nepotism. This is for the first time Kaliachak College got the opportunity to conduct the programme and established that a fair judgement is possible and it made all the participants and contestants to give slogan 'Long Live Kaliachak College'. This event definitely created a good image of the institution in the district and paved the way for district leadership.
- NCC Cadets participated in relief work during the last devastating flood in the district of Malda. This activity created the image that college is involved in community service in natural calamity also.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Seminars, symposia, workshops were organized satisfactorily, and it was decided to attract more participant in the seminar to be organized in the coming session
- One International seminar, one National workshop, five international/national symposia, two special lecture and five internal workshops were conducted
- To reward to meritorious students university Ranker Students were felicitated and percentage of pass students to be increased
- Students were involved in quality improving programme of institution through feedback system
- For better transparency in administration an workshop was arranged with officials of the State Department of Higher Education

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

ICT base Teaching-learning  
Skill Development Cell

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Awareness regarding conservation of water
- Plantation of social forestry
- Swachchha Bharat Abhijan
- Cleanliness and protection awareness against Vector born diseases
- Celebration of World Environment day to create awareness of the

7.5 Whether environmental audit was conducted?

[Yes](#)

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- The strength: united team spirit among the teaching and non-teaching staff, good infrastructure, young and energetic staff, learning resources with latest technological inputs
- Weakness: Poor input quality, adverse teachers-student ratio, first generation learners belong to poor and marginal agri-labour family, high drop-out rate, and Irregular class attendance, inadequate power supply
- Opportunity: Huge rush of students, own green and broad campus area, good transportation, good reputation for students' service, Pond-biom campus
- Threat: Poor placement, high rate of failure, political intervention, poor network and slow digitization etc.

## 8. Plans of institution for next year (2018-19)

Construction

Classroom,  
Mini Indoor Game Complex  
Seminar Hall



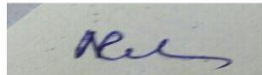
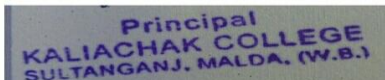
Teaching Learning	P.G. Course in Arabic (Regular Mode) Physiology Bachelor in Social Work (BSW)
Library	Purchase of new books MoU with the Library of UGB for online access of reading materials
Research	Senior Teachers with Ph.D. will be encouraged to be research Guide
Feed Back	Feedback mechanism will be online and extended for Alumni along with the regular students
Software	Proposal for College App for smart Phone
News Letter	Proposal for Annual News Letter for Kaliachak College



**Co-ordinator  
IQAC  
Kaliachak College  
Sultanganj, Malda  
W.B. India**

Name : SUBRATA KUMAR DAS

Signature of the Coordinator, IQAC

Name : DR. NAZIBAR RAHAMAN

Signature of the Chairperson, IQAC

\*\*\*

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

\*\*\*\*\*

## Annexure: II

**ACADEMIC CALENDAR**  
**Session from July-18 to June-19**  
**Kaliachak College, Sultanganj**  
**Malda**  
**July, 2018**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 (Class)	3(Class)	4(Class)	5(Class)	6(Class)	7(Class)
8	9(Class)	10(Class)	11(Class)	12(Class)	13(Class)	14(Class)
15	16(Class)	17(Class)	18(Class)	19(Class)	20(Class)	21(Class)
22	23(Class)	24(Class)	25(Class)	26(Class)	27(Class)	28(Class)
29	30(Class)	31(Class)				

**August, 2018**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1(Class)	2(Class)	3(Class)	4(Class)
5	6(Class)	7(Class)	8(Class)	9(Class)	10(Class)	11(Class)
12	13(Class)	14(Class)	15 <b>Independen Ce Day</b>	16(Class)	17(Class)	18(Class)
19	20(Class)	21(Class)	22 <b>(Id-Ud-Zoha)</b>	23(Class)	24(Class)	25(Class)
26	27 Unit Test (1 <sup>st</sup> )	28 Unit Test (1 <sup>st</sup> )	29 Unit Test (1 <sup>st</sup> )	30 Unit Test (1 <sup>st</sup> )	31 Unit Test (1 <sup>st</sup> )	

**September, 2018**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30						1(Class)
2	3 <b>Jannastami</b>	4(Class)	5(Class)	6(Class)	7(Class)	8(Class)
9	10(Class)	11(Class)	12(Class)	13(Class)	14(Class)	15(Class)
16	17(Class)	18(Class)	19(Class)	20(Class)	21 <b>Muharr am</b>	22(Class)
23	24(Class) Meeting(Acd)	25(Class)	26(Class)	27(Class)	28(Class)	29(Class)

\*\*24<sup>th</sup> September Academic meeting for all teachers\*\*

\*\* You may raise questions related to academic/ infrastructural development of Students/Institution in the Academic meetings which are scheduled to be held in different months

### October, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1(Class)	2 Gandhi birthday	3 Unit Test (2 <sup>nd</sup> )	4 Unit Test (2 <sup>nd</sup> )	5 Unit Test (2 <sup>nd</sup> )	6 Unit Test (2 <sup>nd</sup> )
7	8 Mahalaya	9(Class)	10(Class)	11(Class)	12(Class)	13(Class)
14 Puja Vacation	15	16 Shaptami	17 Ashtami	18 Navami	19 Dashami	20
21	22	23	24	25	26	27
28	29	30	31			

### November, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11 Vacation (End)	12(Class)	13 Chhat Puja	14(Class)	15(Class)	16(Class)	17(Class)
18	19(Class)	20(Class)	21(Class)	22(Class)	23 Guru Nanak	24(Class)
25	26(Class)	27(Class)	28(Class)	29(Class)	30(Class)** Meeting(Aod)	

\*\*30<sup>th</sup> Nov. Academic meeting for all teachers\*\*

### December, 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31(Class) Recess					1
2	3(Class)	4(Class)	5(Class)	6(Class)	7(Class)	8(Class)** Excursion
9	10(Class)	11(Class)	12(Class)	13(Class)	14(Class)	15(Class)
16	17(Class)	18(Class)	19 Fataha-Doj Dahan	20(Class)	21(Class)	22(Class)
23	24(Class)	25 X-Mass Day	26 (Class) Recess	27(Class) Recess	28(Class) Recess	29(Class) Recess

\*\*8<sup>th</sup> December Excursion Dept. Of History\*\*

## January, 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		<b>1 New Year Day</b>	<b>2 Unit Test (3rd)</b>	<b>3 Unit Test (3rd)</b>	<b>4 Unit Test (3rd)</b>	<b>5 Unit Test (3rd)</b>
<b>6</b>	7(Class)	8(Class)	9(Class)	10(Class)	11(Class)	<b>12 Viveskanna Nda Erth day</b>
<b>13</b>	<b>14 Test Exam</b>	<b>15 Test Exam</b>	<b>16 Test Exam</b>	<b>17 Test Exam</b>	<b>18 Test Exam</b>	<b>19 Test Exam</b>
<b>20</b>	21(Class)	22(Class)	<b>23 Netaji Brth Day</b>	24(Class)	25(Class)	<b>26 Republic Day</b>
<b>27</b>	28(Class) Meeting(Aod)	29(Class)	30(Class)	31(Class)		

**\*\*28<sup>th</sup> January Academic meeting for all teachers\*\***

**\*\* You may raise questions related to academic/ infrastructural development of Students/Institution in the Academic meetings which are scheduled to be held in different months**

## February-2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1(Class)	2(Class)
<b>3(Class)</b>	4(Class)	<b>5(Class) MCQ EXAM</b>	<b>6(Class) MCQ EXAM</b>	<b>7(Class) MCQ EXAM</b>	<b>8(Class) MCQ EXAM</b>	<b>9(Class) MCQ EXAM</b>
<b>10</b>	11(Class)	12(Class)	13(Class)	14(Class)	15(Class)	16(Class)
<b>17</b>	18(Class)	<b>19 Universt Foundtion</b>	20(Class)	21(Class)	22(Class)	23(Class)
<b>24</b>	25(Class)	26(Class)	27(Class)	28(Class)		

**\*\*5-9<sup>TH</sup> FEB. MCQ may be organised by each Dept. Containing 50 Marks\*\***

## March-2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>31</b>					1(Class)	2(Class)
<b>3</b>	<b>4 Shiva Ratri</b>	5(Class)	6(Class)	7(Class)	8(Class)	9(Class)
<b>10</b>	11(Class)	12(Class)	13(Class)	14(Class)	15(Class)	16(Class)
<b>17</b>	18(Class)	19(Class)	20(Class)	<b>21 Dol Jatra</b>	22(Class)	23(Class)
<b>24</b>	25(Class)	26(Class)	27(Class)	28(Class)	29(Class)	30(Class)

**April-2019**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 Bengali New Year	16 Recess	17 Recess	18 Recess	19 Recess	20 Recess
21	22 Recess	23 Recess	24 Recess	25 Recess	26 Recess	27 Recess
28	29 Recess	30 Recess				

**May-2019**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Recess	2 Recess	3 Recess	4 Recess
5	6 Recess	7 Recess	8 Recess	9 Rabindranth Birth Day	10 Recess	11 Recess
12	13 Recess	14 Recess	15 Recess	16 Recess	17 Recess	18 Buddha Purnima
19	20 Recess	21 Recess	22 Recess	23 Recess	24 Recess	25 Recess
26	27 Recess	28 Recess	29 Recess	30 Recess	31 Recess	

**June-2019**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

**\*\* The Month of June is allotted for Admission of Students, B.A/B.Sc. Part-I\*\***

Sectional Holidays in the year 2018 for the employees of different communities: -

Mahabir Jayanti (for Jains only)	: 29 <sup>th</sup> March Thursday
Easter Saturday (for Christians only)	: 31 <sup>st</sup> March Saturday
Beisakhi (for Sikhs Only)	: 14 <sup>th</sup> April Saturday
Sab-e-Barat (for Muslims only)	: 02 <sup>nd</sup> May Wednesday
Hul Diwas (for Adivasi Only)	: 30 <sup>th</sup> June Saturday
Karam Puja: To be notified later on	

**Annexure: II**  
**FEEDBACK REPORT-2018**

Students' feedback for 2018 was collected manually. Feedback from the honours students was collected. 15% or 15 students from each class, whichever was less, was taken into the sample. For a biased less data collection a teacher, who was not associated with the subject, was entrusted to collect the feedback. Date was collected for 14 full time teachers and 10 Govt. Approved Part Time teachers. After statistical analysis using Excel programme following results were found.

Before handing over the schedule for collecting feedback the concerned teacher described the purpose and importance of the feedback to the students. He also explained the meaning of each of the entry on the schedule and assured them that there was no fear of being targeted by the particular teacher for whom any adverse feedback was given.

Feedback was collected on 10 point scale as suggested by NAAC. The obtained score was converted into percentage and the percentage and on basis of the percentage score the indicator specific Bar diagram for each individual faculty was drawn. It is to be noted that the data for full time and part time faculties were processed separately. The Blue Graph are for the full time and the red was for part time faculty. At last the percentage score was clubbed into five categories as follows:

Sl	Category	Score
1.	Excellent	> 90
2.	Good	70 -90
3.	Satisfactory	50-70
4.	Average	50-60
5.	Below average	> 50

**1. Performance Summary of the Full Time Faculty**

Full Time Faculty										
Indicators	Excellent		Good		Satisfactory		Average		Below Average	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Q:1 Knowledge Base	12	85.71	2	14.29						
Q:2 Communication Skill	11	78.57	3	21.43						
Q:3 Sincerity/ Commitment	13	92.86	1	7.14						
Q:4 Interest Generation	10	71.43	4	28.57						
Q:5 Ability in Broader Perspective	12	85.71	2	14.29						
Q:6 Ability of Integration	10	71.43	4	28.57						
Q:7 Accessibility of teachers	6	42.86	8	57.14						
Q:8 Ability to Design Question	8	57.14	6	42.86						
Q:9 Provision For Feedback	8	57.14	6	42.86						
Q:10 Overall	10	71.43	4	28.57						

2. Performance Summary of the Govt. Approved Part Time Faculty

Govt. Approved Part Time Faculty										
Indicators	Excellent		Good		Satisfactory		Average		Below Average	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Q:1 Knowledge Base	5	50.00	5	50.00						
Q:2 Communication Skill	7	70.00	3	30.00						
Q:3 Sincerity/ Commitment	7	70.00	3	30.00						
Q:4 Interest Generation	4	40.00	6	60.00						
Q:5 Ability in Broader Perspective	5	50.00	5	50.00						
Q:6 Ability of Integration	6	60.00	4	40.00						
Q:7 Accessibility of teachers	3	30.00	7	70.00						
Q:8 Ability To Design Question	7	70.00	3	30.00						
Q:9 Provision For Feedback	7	70.00	3	30.00						
Q:10 Overall	7	70.00	3	30.00						

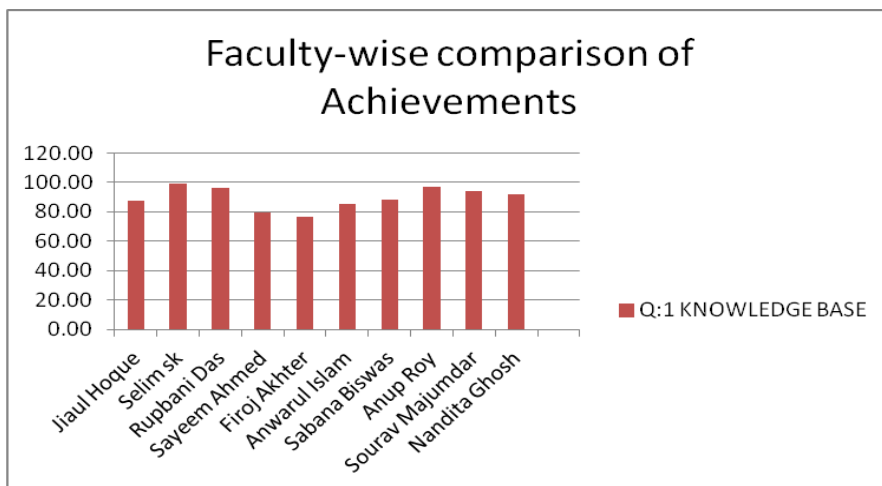
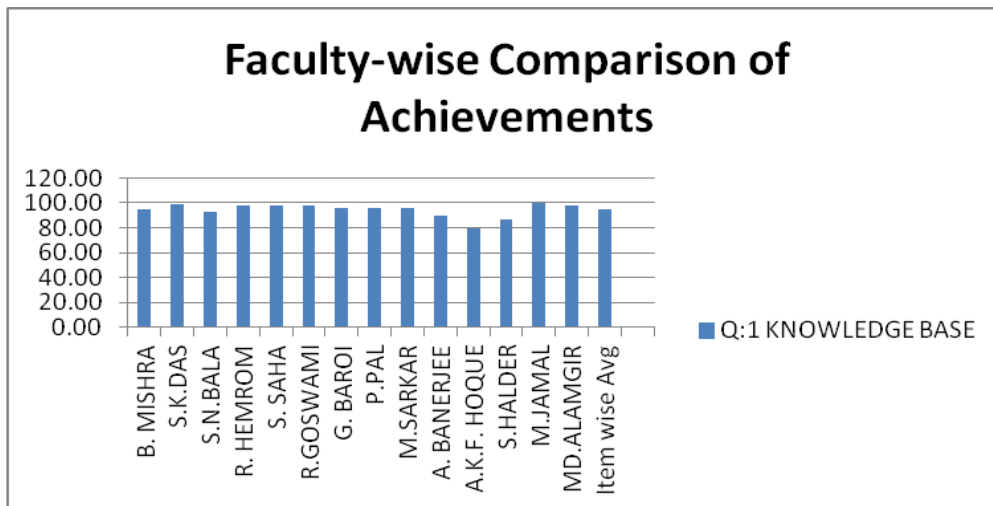
1. Composite Performance Summary of Full Time and Govt. Approved PTT

Composite										
Performance Percentage										
Indicators	Excellent		Good		Satisfactory		Average		Below Average	
	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage	Number	Percentage
Q:1 Knowledge Base	17	70.83	7	29.17						
Q:2 Communication Skill	18	75.00	6	25.00						
Q:3 Sincerity/ Commitment	20	83.33	4	16.67						
Q:4 Interest Generation	14	58.33	10	41.67						
Q:5 Ability in Broader Perspective	17	70.83	7	29.17						
Q:6 Ability of Integration	16	66.67	8	33.33						
Q:7 Accessibility of teachers	9	37.50	15	62.50						
Q:8 Ability To Design Question	15	62.50	9	37.50						
Q:9 Provision For Feedback	15	62.50	9	37.50						
Q:10 Overall	17	70.83	7	29.17						

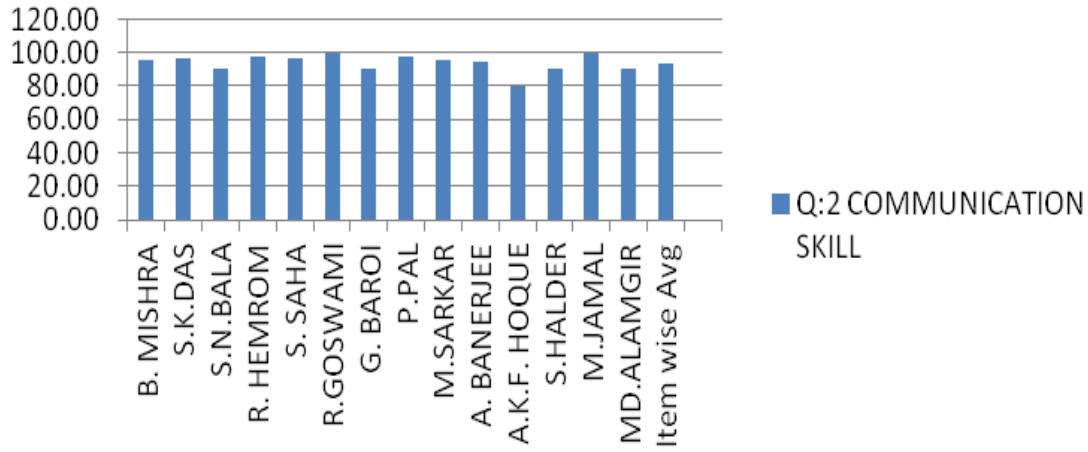


Indicator Specific Individual Performance graph are given below:

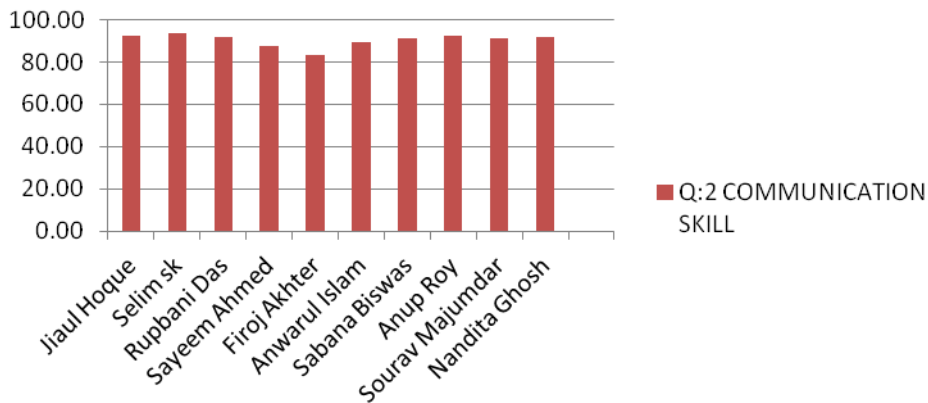
Figures are given below: ■ For the Full Time Teachers  
■ For the Govt. Apvt. PTT

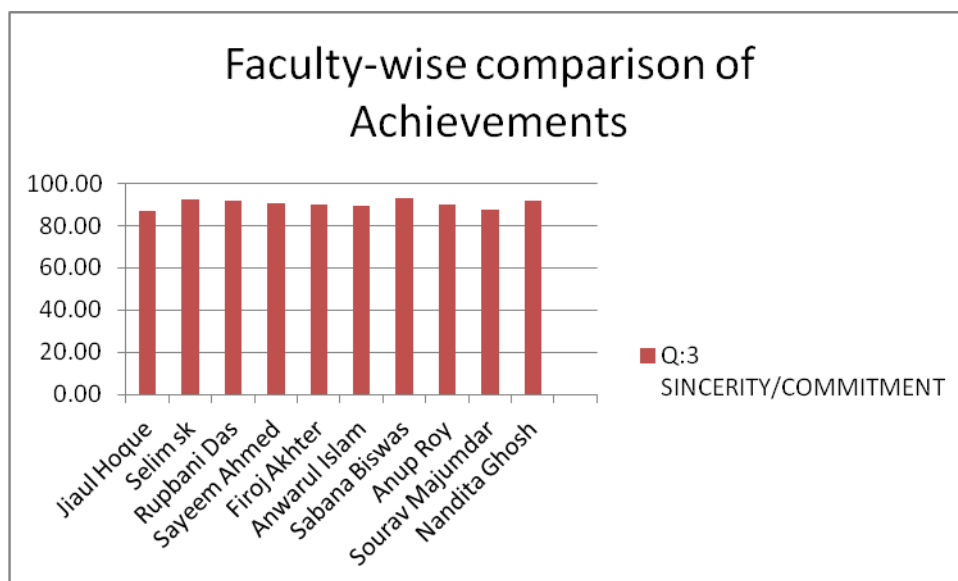
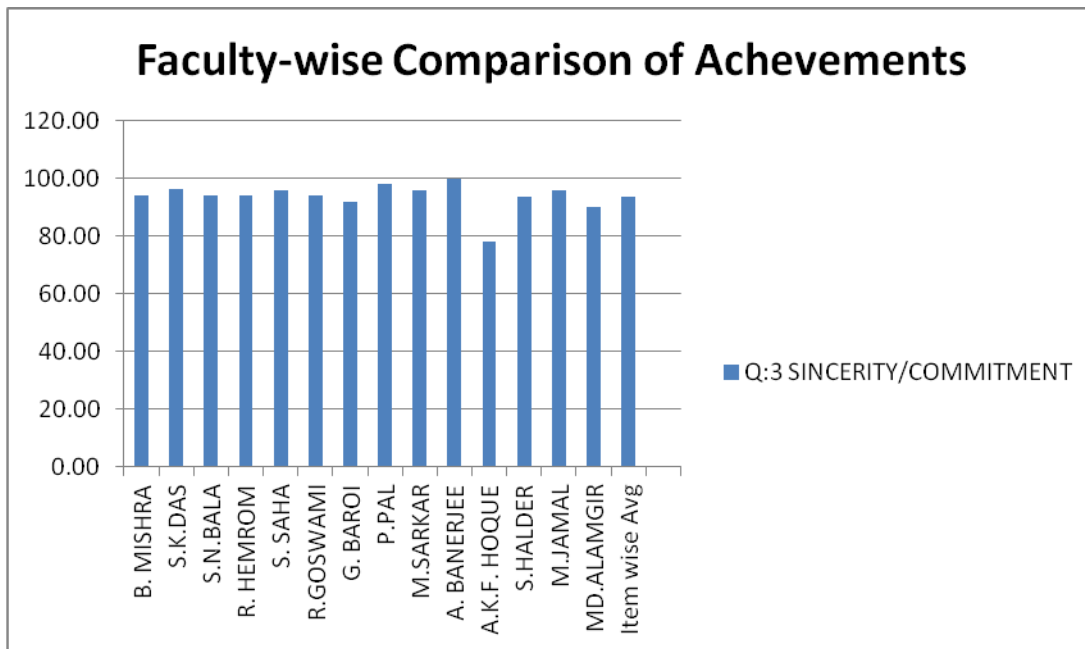


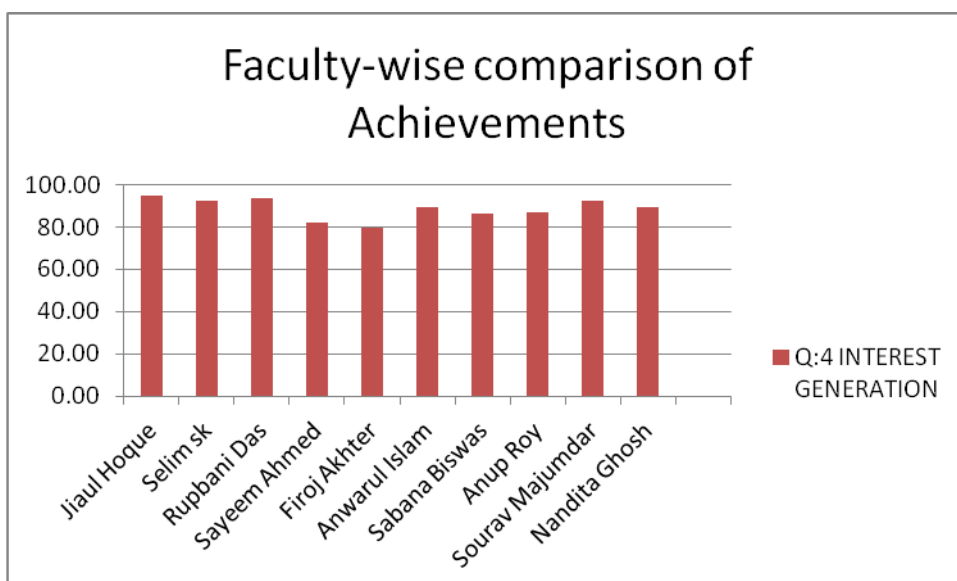
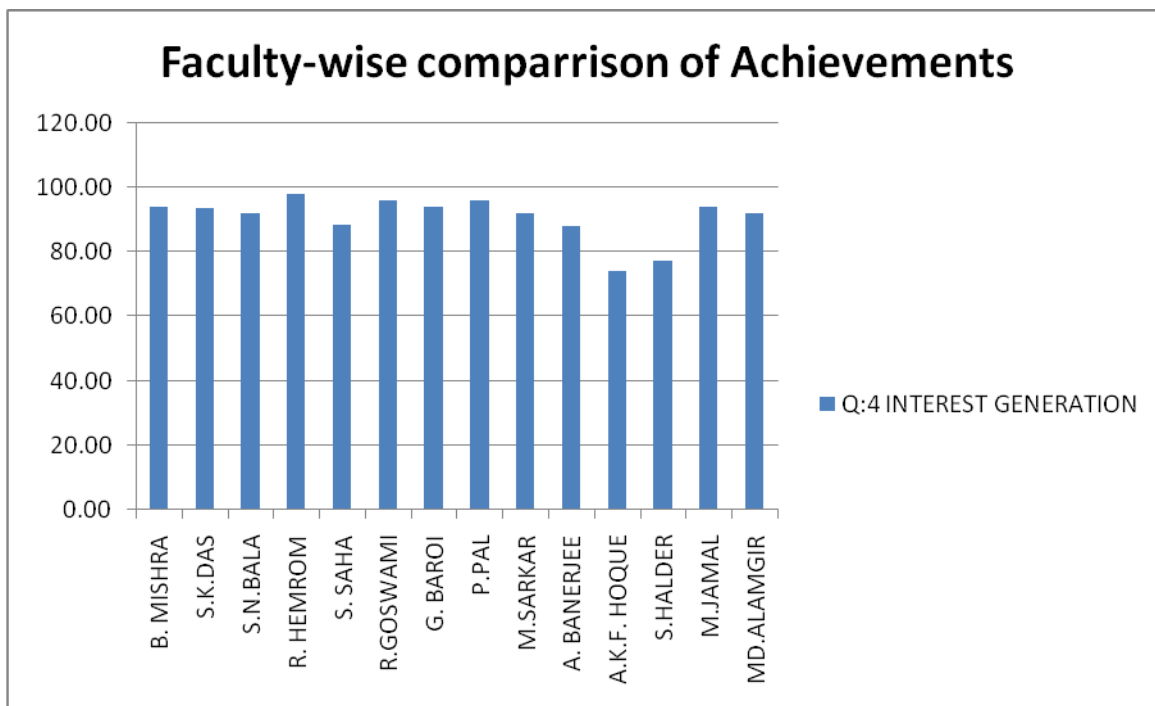
## Faculty-wise Comparison of Achievements



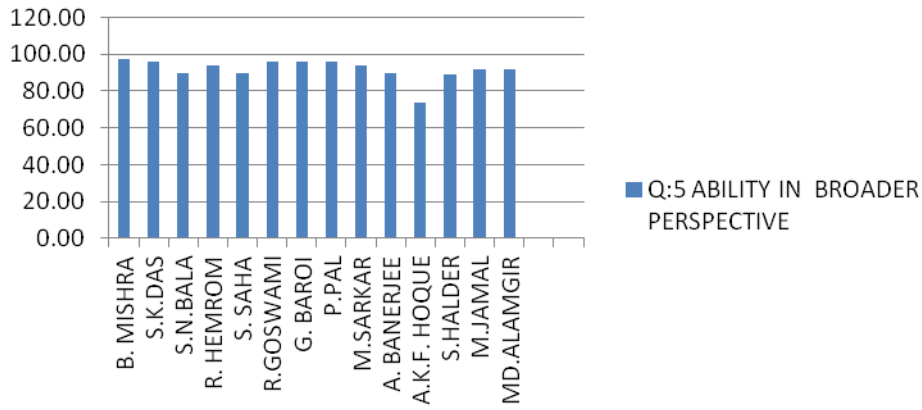
## Faculty-wise comparison of Achievements



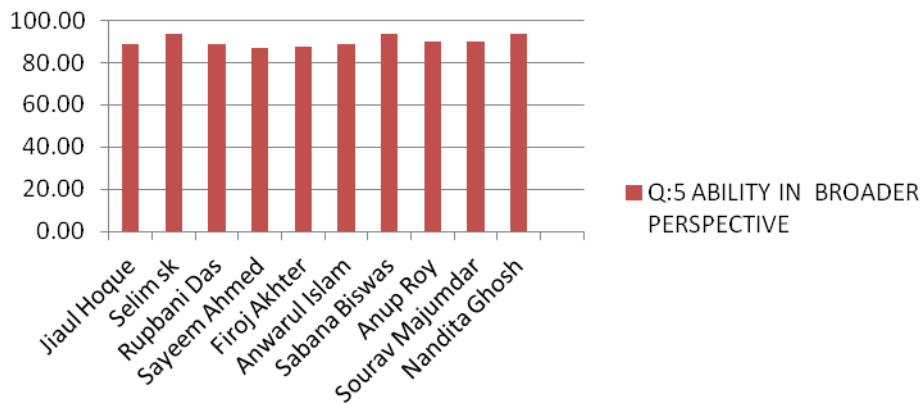




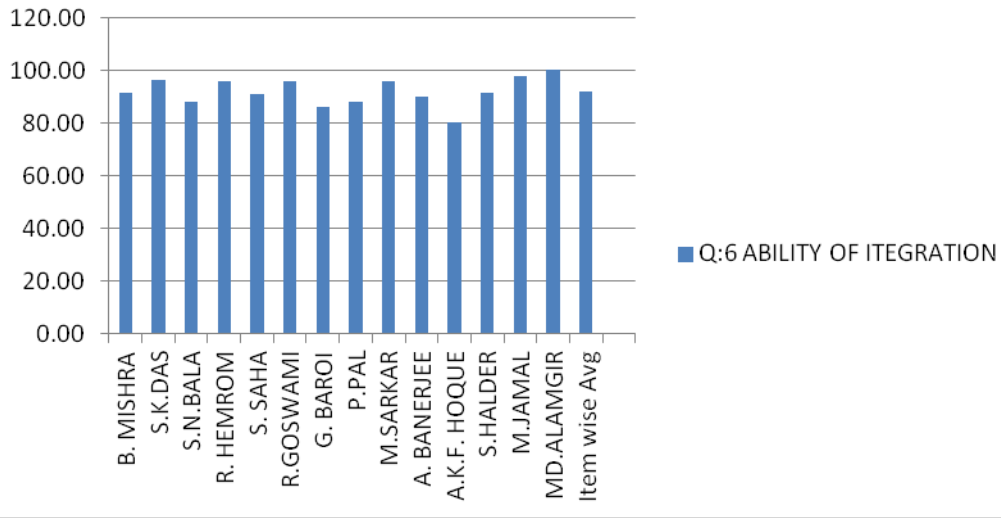
### Faculty-wise comparison of Achievements



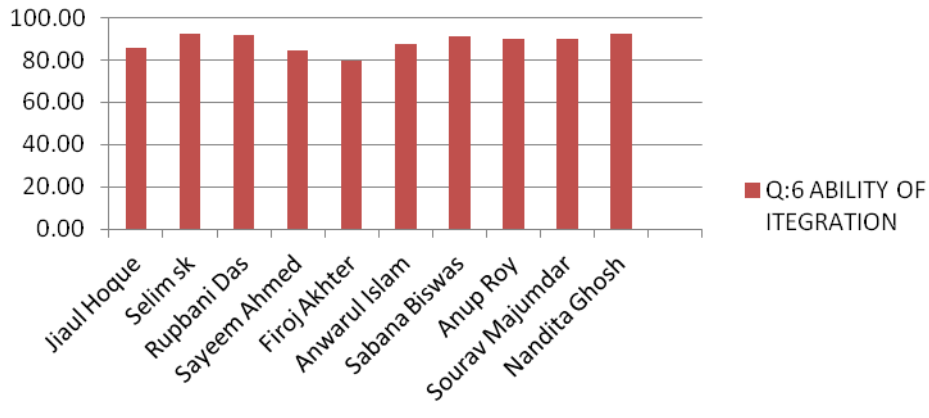
### Faculty-wise comparison of Achievements

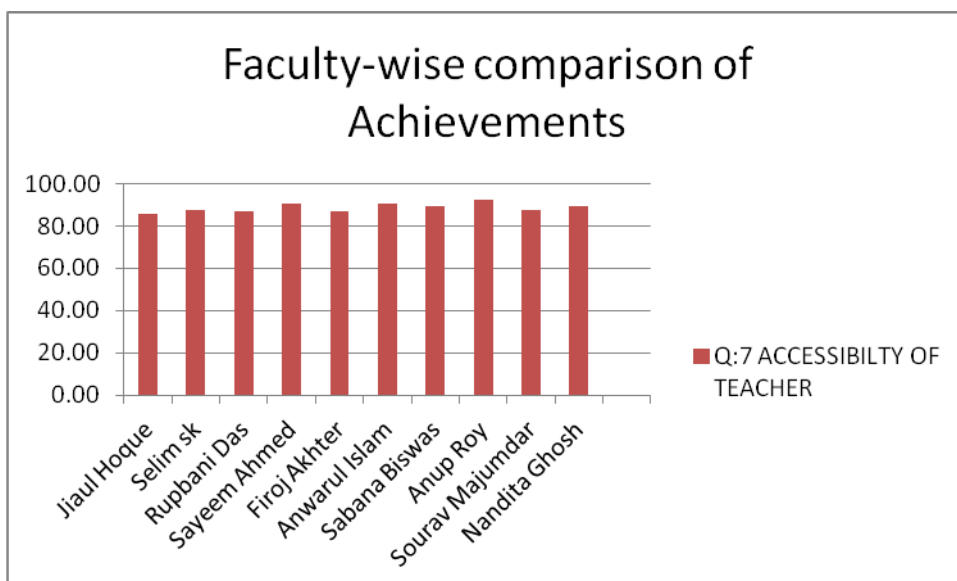
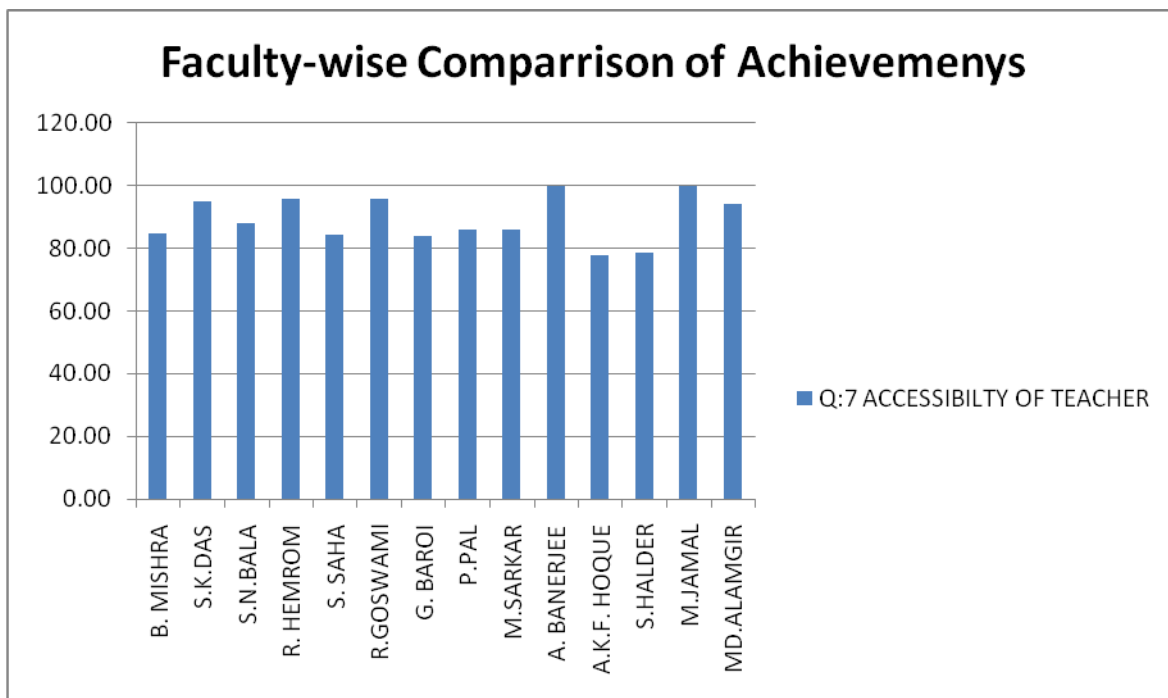


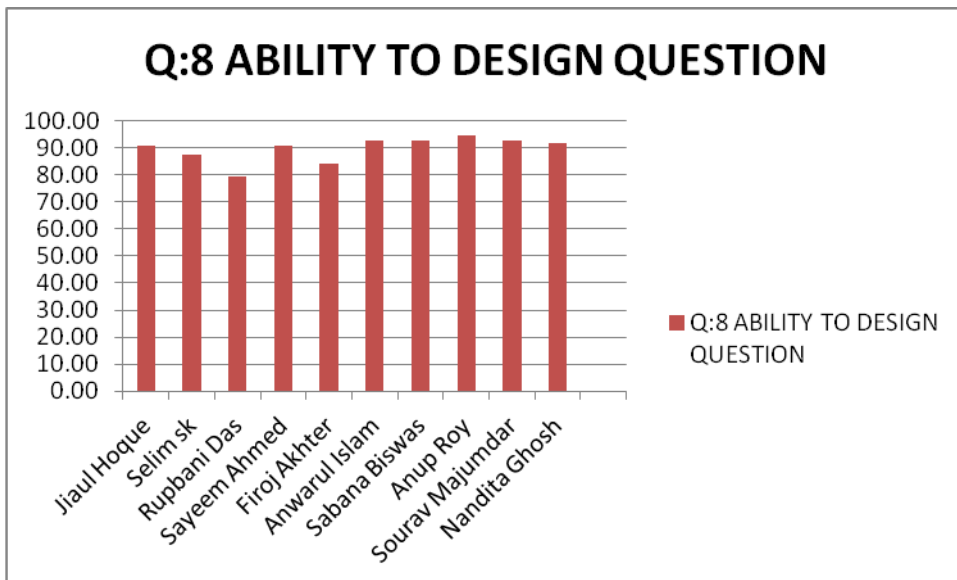
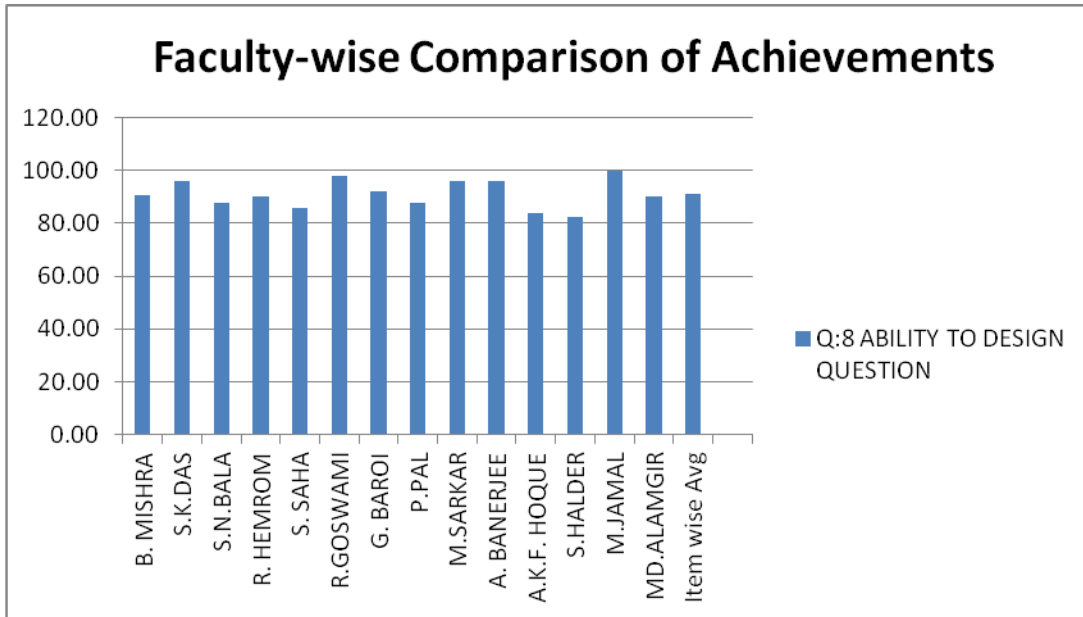
### Faculty-wise Comparison of Achievements



### Faculty-wise comparison of Achievements

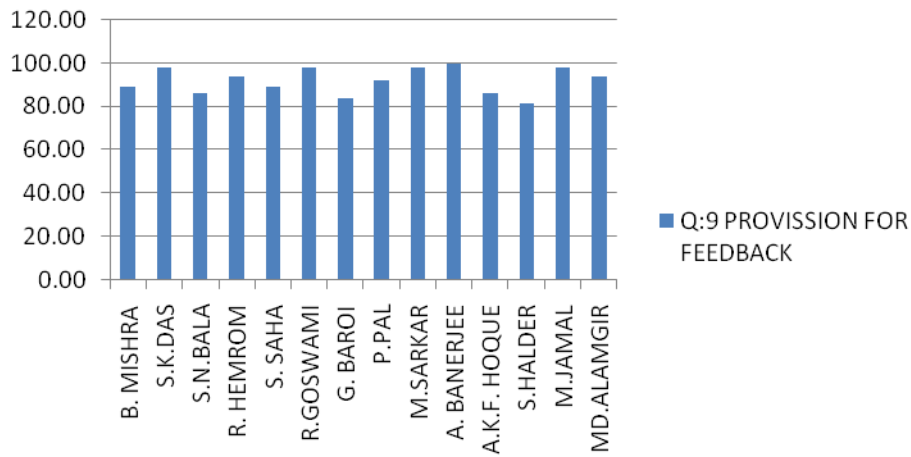




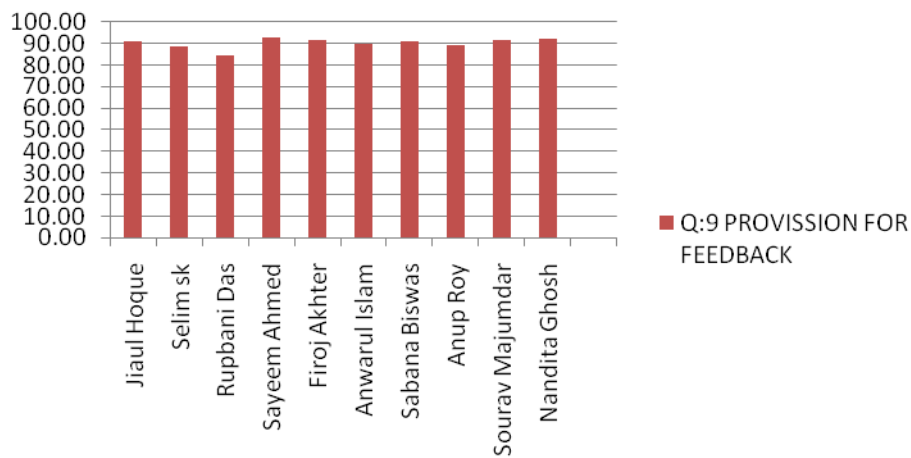


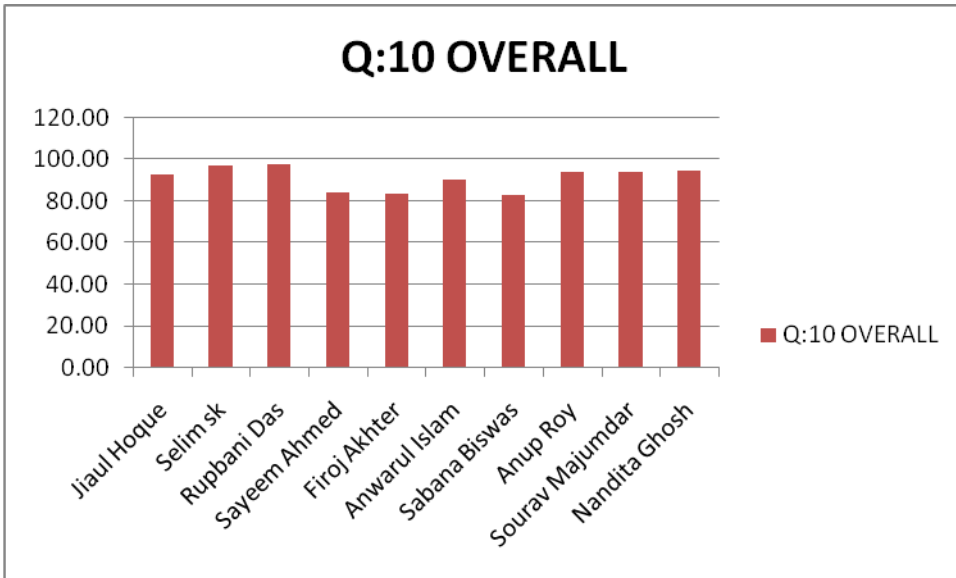
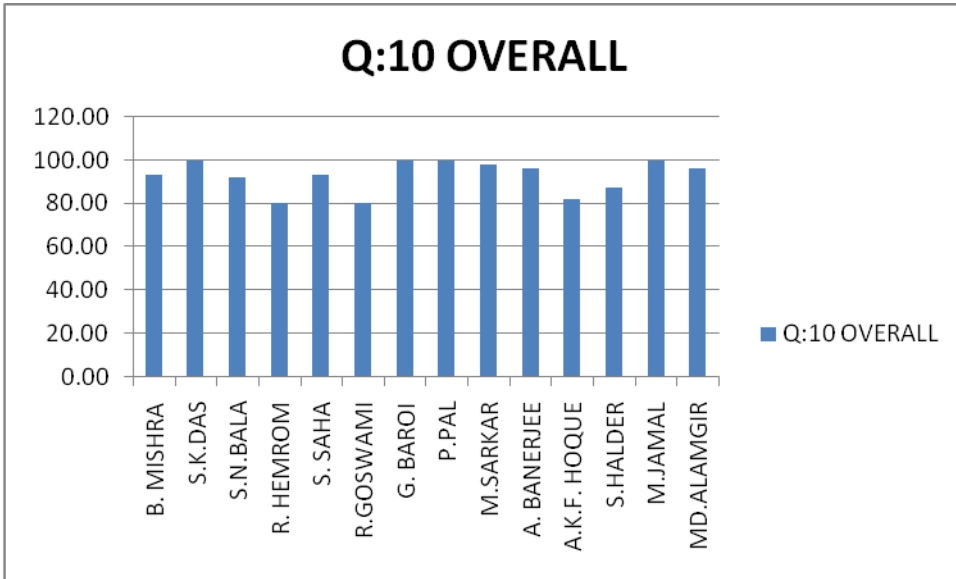


### Q:9 PROVISSION FOR FEEDBACK



### Q:9 PROVISSION FOR FEEDBACK





**Annexure: IV****Seminar/Symposium/workshop Conducted during 2017-18 academic session**

Sl	Date	Title	Sponsoring Agency
1.	28 <sup>th</sup> Feb. 2017	Special Lecture on Higher Education on the International Perspective	Kaliachak College
2.	22 <sup>nd</sup> Mar. 2017	National Workshop Quality Nurture in Higher Educational Institute	Kaliachak College
3.	11-12 Dec. 2017	International Seminar Moral Values and Ethics in Social Life	Kaliachak College
4.	10th Jan. 2018	Internal Workshop Students Council (New Format)	Kaliachak College
5.	20th Jan. 2018	International Symposium Cultural Exchange between India & Iran	Kaliachak College
6.	21 <sup>st</sup> Jan. 2018	International Symposium on Foreign Language in Indian Perspective	Kaliachak College
7.	26-27Feb. 2018	National Workshop The Quest for Quality in Higher Educational Institutes	NAAC
8.	20 <sup>th</sup> Mar. 2018	National Symposium International Knowledge Society & Prof. Binoy Kumar Sarkar	Kaliachak College
9.	13th Mar 2018	Internal Workshop Management Skill in Higher Educational Institutions	Kaliachak College
10.	28 <sup>th</sup> Apr. 2018	Internal Workshop on the ICT based Quality Improvement in Teaching-Learning	Kaliachak College
11.	29 <sup>th</sup> Mar.2018	Spl. Talk on the Scope of Urdu and Arabic Language	Kaliachak College
12.	20.06.2018	Spl Talk Learning of Arabic Language for Non-Arabian People	Kaliachak College

**Annexure: V**

**THE UG COURSES (Affiliated to the University of Gour Banga)**

**B.A.**

**Honours**

1. ARABIC
2. BENGALI
3. ENGLISH
4. EDUCATION
5. ECONOMICS
6. HISTORY
7. GEOGRAPHY
8. PHILOSOPHY
9. POLITICAL SCIENCE
10. SOCIOLOGY

**General**

- BENGALI  
ENGLISH  
SANSKRIT  
ECONOMICS  
ARABIC  
HISTORY  
POL. SCIENCE  
GEOGRAPHY  
PHILOSOPHY  
SOCIOLOGY  
EDUCATION  
ECONOMICS  
URDU  
PHYSICAL EDUCATION

**B.Sc**

**Honours**

1. ZOOLOGY
2. BOTANY

**General**

1. PHYSICS
2. CHEMISTRY
3. MATHEMATICS
4. BOTANY
5. ZOOLOGY
6. COMPUTER SCIENCE

**Compulsory Subjects for UG Courses**

1. BENGALI/ ALT. ENGLISH
2. ENGLISH
3. ENVIRONMENTAL STUDIES

**THE PG COURSES (Distance Mode) (Affiliated to Vidyasagar University)**

1. POLITICAL SCIENCE
2. BENGALI
3. ENGLISH
4. HISTORY
5. SOCIOLOGY
6. PHILOSOPHY

## Annexure: VI

### Two Best Practices

#### 1. ICT based Teaching-learning Process

Goal	<ul style="list-style-type: none"><li>• To make teaching-learning an anywhere and anytime practice</li><li>• To generate interest in learning in the age of science and technology</li><li>• To enhance the skill and competence of the faculties through the use of ICT</li><li>• To prepare the learner competent for competition in the global market</li><li>• To make our teaching materials globally available for teaching-learning process</li></ul>
Context	Traditional chalk and talk method of teaching is conventional and the students take less interest in learning new contents. So, to make the class attractive and effective to the students community and to deliver much more content within the same timeframe ICT is the best available process. Moreover, the teaching-learning content can be used later on for the benefit of the lagging behind students without spending any extra time by the faculty. The e-content of the class may be distributed among the students. Thus the students who could not appear the class may also get the content through the e-learning process.
Practices	<p>Kaliachak College developed four smart digital class rooms and one virtual class room where teachers are applying ICT based teaching and learning process where a three types of techniques are being followed.</p> <p>Firstly, Teachers prepare the slides in his/her computer outside the class room and deliver the lecture using the PPT along with necessary video clippings through laptop and LCD projector.</p> <p>Secondly, Teachers are using interactively use interactive board instead of chalk-duster to deliver any lesson. This delivered content (through interactive board) is converted into e-content of PDF files which may be easily shared among the students and the global community through email in particular and social sites in general.</p> <p>Last but not the least is the facility of online interaction between the students (who is outside the class room) and the teacher in the class room. Five such students remaining away from the class room may interact with the teacher in the class room through the approval of the teacher.</p> <p>Regular class has been allotted to each teacher in the daily class routine. A full time faculty has to take at least five whereas a part time teacher has to three ICT based class per week.</p> <p>One training programme based on the use of ICT in the class room was organized under the supervision of the IQAC during the last year.</p>
Evidence of Success	Teachers are able to attract students in their class room. Students attendance has been increased. More than fifty PPT class contents has been developed. In a year along period a considerable number of multi-media video files are prepared.

Problems	Number of smart and virtual class rooms are insufficient in comparison to the total requirements; Interruption in power supply and poor internet connectivity interrupts the class;
Contact details	The Principal Kaliachak College Sultanganj, Malda, West Bengal Pin: 732201 Mobile: 7908101455 Email: <a href="mailto:principalkaliachakcollege@gmail.com">principalkaliachakcollege@gmail.com</a> Website: <a href="http://www.kaliachakcollege.edu.in">www.kaliachakcollege.edu.in</a>

## 2. Skill Development Cell

Goal	To familiar the students to communication skill and soft skill  To enhance employability of the passed out students
Context	In the existing higher education system an ordinary graduate can acquire very little job skill during his academic courses. Thus s/he requires acquiring extra skill to compete in the job market. Once our Principal visited his friends' house in Kerala where he found all the families in the locality were well off in respect to their financial status/living status. Out of his curiosity he came to know that at least one of the members from each of the family was working in middle-east. Their earnings were translated into the well-off financial status of those families. Thus it was determined by the principal that he would make arrangement for learning Arabic and English for his students so that they can enhance their skill for employment in the nation, middle-east or other countries.
Practices	College established a fully modern technology equipped language laboratory with forty seating capacity. It was running from 2016-17 academic session with the Diploma course (One year duration) in both the subjects. The lab is equipped with a computer along with a large TV screen. Each seat has a head phone directly connected with the computer. The computer is loaded with the course materials in audio-video files of conversation of a particular language and arranged according to its level of difficulties. The students are given chance to listen the conversation and then follow the style among their peer group. Each language has three week days to practice the conversation. There is a facilitator in the lab, who helps the learners in required steps. The college also established a computer lab with nine PCs. The rural students have very little access to computer technology. Rarely any student belongs to a personal computer at their home owing to their poverty. Under these circumstances the college in collaboration with the Jawaharlal Nehru National Youth Computer Centre (JNNYCC) started an one year diploma programme in Computer Application for the students with a nominal fees (Rs.50/- per month). Students are taught the basic applications like Paints, MS word, Excel, Power Point, internet surfing, HTML, C-Language, Visual Basic etc. through this programme. The lab was developed by college; but the instructor/faculty is provided by JNNYCC.

	Weekly two days they get classes one in theory and one in practical of one hour duration each.
Evidence of Success	Last year total 71 students were enrolled in the courses of the two languages out of which 40 were passed out. During the current academic session 52 students were enrolled. In the computer application, this year 134 students will appear in the ensuing examination and 185 are new enrolled in the programme. A number of passed out students could manage job in different sector including bank using the soft skill developed in through the programme.
Problems	<ul style="list-style-type: none"> <li>• For language lab the scarcity of sufficient instructor is evident,</li> <li>• The course is suffering from the dearth of ready- made course materials,</li> <li>• The course is yet to be recognized by the affiliating university/statutory body,</li> <li>• Computer Laboratory space is not sufficient for the enrolled students,</li> <li>• The number of computer is insufficient to the demand ratio;</li> <li>• The enrolled students get very little time to practical experience</li> </ul>
Contact details	<p>The Principal  Kaliachak College  Sultanganj, Malda, West Bengal  Pin: 732201  Mobile: 7908101455  Email: <a href="mailto:principalkaliachakcollege@gmail.com">principalkaliachakcollege@gmail.com</a>  Website: <a href="http://www.kaliachakcollege.edu.in">www.kaliachakcollege.edu.in</a></p>

## Annexure: VII

**Seminar/Symposium/workshop Conducted during 2017-18 academic session**

Sl	Date	Title	Sponsoring Agency
	28 <sup>th</sup> Feb. 2017	Special Lecture on Higher Education on the International Perspective	Kaliachak College
	22 <sup>nd</sup> Mar. 2017	National Workshop Quality Nurture in Higher Educational Institute	Kaliachak College
	11-12 Dec. 2017	International Seminar Moral Values and Ethics in Social Life	Kaliachak College
	10th Jan. 2018	Internal Workshop Students Council (New Format)	Kaliachak College
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	29 <sup>th</sup> Mar.2018	Spl. Talk on the Scope of Urdu and Arabic Language	Kaliachak College
	20.06.2018	Spl Talk Learning of Arabic Language for Non-Arabian People	Kaliachak College



Annexure VIII



Annexure:IX

**Career Counselling Cell**

## **Kaliachak College**

Sultanganj, Malda

Report on the Defence Training Awareness Program

Conducted by	The Skill Development and Placement Cell
Collaboration:	Defence Training Coaching Centre, Malda Opp. Of Malda Airport Gate Website: <a href="http://www.defencecoaching.com">www.defencecoaching.com</a>
Date:	25 <sup>th</sup> Nov.2017, Time 11.00 am
Venue:	Kaliachak College, Room No. 14
Participants:	Kaliachak College Students (both Boys & Girls) NCC & NSS cadres & Teachers
No of Students Attended:	74 (male: 47, Female: 27) & Teachers: 8
Resource Person	3 (three, Pradip kr. Jha, N. Mishra & Mr. J. Saha
Duration:	1.30 hrs
Theme:	Scope and motivation for Defence Services, Advantages of Defence Service, Salary and Payment system, Extra facilities for the Defence Service



Awareness Program on Indian Defence Training Training



Principal Addressing the Gathering of Awareness Program



Mr. N. Mishra Navy Officer(Retd) Discussing the Issues



PhotoGrid

**Awareness for the HS aspirants of Medical & IIT Courses**

**Organized by the Career Counselling cell, Kaliachak College**

**In collaboration with the PACE,**

**59C, Chowrangee Road, Exide more, Kolkata 9**

**Date: 24<sup>th</sup> May.2018**

## Venue Kaliachak College

Every year a good number of students passed the HS examination with good academic record from Kaliachak locality. But they do not know the various scopes available to them after the HS. Unless they are properly guided by the society all these talents will be lost. Thus the Career Counselling cell of Kaliachak College arranged the awareness programme for the HS aspirants. Altogether 87 students appeared the programme. They are given a pad and pen on behalf of the PACE Medical & IIT organization. In short they are provided the information of various Indian institutes where the students can avail their desired scope of higher studies with a special emphasis on the IIT and Medical courses.



**Principal delivered Inaugural Speech**



**Beneficiary Participants from the HS Aspirants**



**Mr. Dhritiman Mukherjee, Programme Coordinator, PACE**

Annexure: X

District Level Youth Parliament Competition  
Sponsored by  
Ministry of Parliamentary Affairs  
Govt. of West Bengal

Host

**Kaliachak College**  
Sultanganj, Malda

Venue: Kaliachak College Premises  
Date: 2<sup>nd</sup> Nov.2017

### **Participants:**

1. Kaliachak College
2. South Malda College
3. Malda College
4. Malda Women's College
5. Gour Mahavidyalaya
6. Chanchal College
7. Samsi College
8. Gazole College
9. Pakuahat College
10. Manikchak College
11. Harishchandrapur College

### **Events:**

- Mock Parliament/Legislative Assembly competition
- Quiz-I: Indian History of Free Struggle and Indian Constitution
- Quiz-II: Character Building
- Essay Competition-I:
- Essay Competition-II:

### **Dignitaries:**

- **Abu Naser Khan Choudhury, President, GB, Kaliachak College**

- Dr. Nazibar Rahaman, Principal
- Prof. Anita Chakrovorty, District Coordinator, YPC
- Prof. Gautam Dakua, depts. of Pol. Sc. Raiganj University, Judge
- Ramprasad Mandal Ex-MLA, Judge
- Ezajul Hoque, Banga Ratna Awardee, Judge

**Result:**

**CASH PRIZE TO THE YOUTH PARLIAMENTARY COMPETITION 2017**  
 Dept. of Parliamentary Affairs  
 Govt. of West Bengal  
 Host : KALIACHAK COLLEGE

**1. District Level Winning Colleges of Youth Parliament Competition.**

Name of College	Position	Amount	Name of Bank & Branch	Cheque No.
Malda Womens' College	1 <sup>st</sup>	50,000/-	Allahabad Bank-Chandpur	776531
Gour Mahavidyalaya	2 <sup>nd</sup>	35,000/-	Allahabad Bank-Chandpur	776532
Kaliachak College	3 <sup>rd</sup>	20,000/-		

**2. Cash Rewards to the best individual performers :**

Name of College	Categories	Name of Student	Amount	Name of Bank	Ch. No.
Malda Womens' College	Speaker	Sneha Das	1,500/-	AllahabadBankChandpur	776533
Malda College	Secretary	Sourav Barman	1,500/-	"	776534
Gazole Mahavidyalaya	Leader of the House	Ruhana Sabnam	1,500/-	"	776535
Gour Mahavidyalaya	Leader of the Opposition	Jowati Daw	1,500/-	"	776536

3. Cash reward to the best script of Rs.2,000/- is to be paid to Malda Womens' College. So Please issue a cheque of Rs. 2,000/- in favour Malda Womens' college on Allahabad Bank, Chandpur (Ch. No. 776537)

**4. Cash rewards to other members of the YPC**

Name of College	Categories	Name of Student	Amount	Name of Bank	Ch. No.
Kaliachak College	Role of the best Parliamentarian	Nur Aktara	1,000/-	AllahabadBank,Chandpur	776538
Gour Mahavidyalaya	Role of the best lady Parliamentarian	Khusbu	1,000/-	"	776539

**5. Cash rewards to each of the pair(Team) of Quiz competition**

Name of College	Position	Name of Student	Amount	Name of Bank	Ch. No.
Malda College	1 <sup>st</sup>	Imran Hossain and Kamal Hoque	2,000/-	AllahabadBank,Chandpur	776540
Gazole Mahaavidyalaya	2 <sup>nd</sup>	Pranab Kr. Chowdhury And Sumit Sarkar	1,500/-	"	779681
South Malda College	3 <sup>rd</sup>	Samir Mandal and Enjamul Hoque	1,000/-	"	779682

**6. Cash Rewards to each of the winning Pair(Team) of Quiz Competition on Character Building**

Name of College	Position	Name of Student	Amount	Name of Bank	Ch. No.
Samsi College	1 <sup>st</sup>	Hasanujjaman and Khaled Hasan	2,000/-	AllahabadBank,Chandpur	779683
Malda College	2 <sup>nd</sup>	Dipankar Biswas and Bishwa Protim Deb	1,500/-	"	779684
Kaliachak College	3 <sup>rd</sup>	Sayan Ghosh and Sohanur Rahaman Ansary	1,000/-	"	779685

779686

**7. Cash rewards to the winning students for Extempore Speech Competition**

Name of College	Position	Name of Student	Amount	Name of Bank	Ch. No.
South Malda College	1 <sup>st</sup>	Md Amir Iqubal	2,000/-	AllahabadBank,Chandpur	779687
Chanchal College	2 <sup>nd</sup>	Nilkanta Mandal	1,500/-	"	779688
Malda Womens' College	3 <sup>rd</sup>	Sneha Das	1,000/-	"	779689

**(DR. NAZIBAR RAHAMAN)**







**Champion's of the YPC 2017**



**Kaliachak College 2nd Runner-up District Level YPC 2017**

# **Blood Donation and Health Awareness against Vector Born Diseases and Free Health Check-up**

Venue: Kaliachak College

Date: 12 Feb.2018

Kaliachak College, Students Union and Red Ribbon Club jointly and Students Health Home Forum organized the Blood Donation Camp and Health Awareness Camp and free health check-up camp in association with the District Health Officials, Department of Health and Family welfare, Govt. of West Bengal. Dr. Nazibar Rahaman, Principal chaired the Programme. Dr. Shajahan Siraj, the Chief Medical Officer, Malda were the chief Guest on the occasion.

## **Blood Donation Camp:**

This Programme was organized by Kaliachak College, Students Union and the Red Ribbon Club, Malda and District Health Personnel. At the beginning the importance of blood donation was discussed by Dr. Nazibar Rahaman, Principal, Dr. Shajahan Siraj, CMOH, Malda and the Secretary of the Red Ribbon Club. Students, NCC, NSS volunteers, Staff, and Teachers donated blood; altogether 50 heads donated their blood. Milk, bananas and Boiled egg was distributed among the Donors. At last they were also provided a certificate with which he/she may avail blood for his own relatives for free of cost from the district blood bank.

Break-up of the donors:

Students:

NCC Volunteers:

NSS Volunteers:

Teachers :

College admin. Officials:

## **Health Awareness Camp against Vector Born Diseases:**

This Programme was conducted on the same day at Kaliachak College premises. The main purpose is to make the students aware against the mosquito born dengue which created an epidemic last year. As a precautionary measure Kaliachak College invited the District officials of the Department of Health and Family Welfare, hold this awareness programme.

Free Health Check-up Programme:

The free health check up Programme was arranged by Kaliachak College, Students Union and the Students Health Home Forum on 12th Feb, 2018 at Kaliachak College Premises. In this programme students get free blood sugar testing opportunity. Free medicine (Doctors sample) were also distributed among the Students.



Bengal News Network - BNN

15 February · 🌐

কালিয়াচক কলেজের উদ্যোগে স্বাস্থ্য সচেতনতা ও রক্তদান শিবির

\*\*\*\*\*

নিজস্ব সংবাদদাতা, বিএনএন, কালিয়াচক, ১৫ ফেব্রুয়ারি:

মালদা জেলার কালিয়াচক কলেজের উদ্যোগে মঙ্গলবার স্বাস্থ্য সচেতনতা ও রক্তদান শিবিরের আয়োজন করা হয়। প্রথমে রোগ প্রতিরোধ ক্ষমতা গড়ে তোলা বিষয়ক আলোচনা সভা অনুষ্ঠিত হয়। তারপর শুরু হয় রক্তদান শিবির, রক্ত সুগার পরীক্ষা ও বিনামূল্যে ঔষধ সরবরাহ করা হয়। অধ্যাপক, ছাত্রছাত্রী সহ প্রায় পঞ্চাশ জন এই শিবিরে রক্তদান করেন বলে কলেজ সূত্রে জানা গেছে। প্রধান অতিথি হিসেবে উপস্থিত ছিলেন জেলা মুখ্য স্বাস্থ্য আধিকারিক ডাঃ শাহজাহান সিরাজ। এছাড়াও উপস্থিত ছিলেন ডাঃ প্রবীর পাল, ডাঃ মুজাভ্বা জামাল, অধ্যাপিকা বিজয় মিশ্র প্রমুখ। শিবিরটি যৌথ ভাবে আয়োজন করে রোড রিবন, স্টুডেন্ট হেল্থ হোম এবং কলেজের ছাত্র সংসদ। অনুষ্ঠানে সভাপতিত্ব করেন কলেজের অধ্যক্ষ ড. নজিবুর রহমান।







Annexure: XII

## **Workshop on the ICT based Quality Improvement in Teaching-Learning**

Date: 28.04.2018

Time:12.00-5.00 PM

Venue: Conference Hall, Kaliachak College

Organized by: IQAC, Kaliachak College

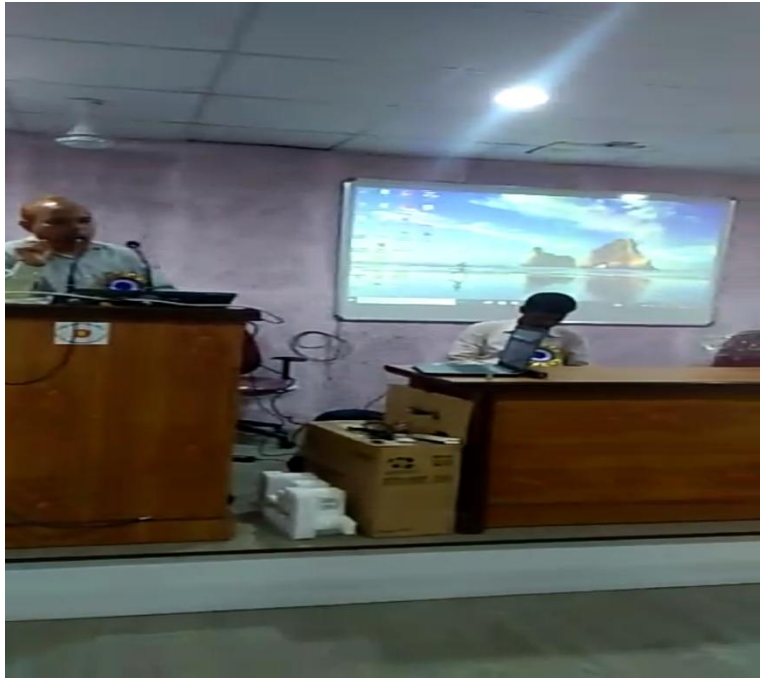
IQAC of Kaliachak College organized the workshop for the Teaching community for their quality improvement in connection to use the latest technology in the class-room. In a class room when a teacher uses black board he/she has to keep the entire class behind his back. He cannot observe the students activities during his board work. In order to avoid this problem we arranged WACOM, an interactive digital board which when connected to an OHP via a laptop can transmit the board work on the screen immediately. This board work can be saved as pdf format for future use as well as communication among the students. Therefore, it was necessary to make the teachers acquainted with the new technology. We invited a technician from the product supplying agency to disseminate the elementary knowledge about the instrument and the techniques of operation among the teachers. With this objective the workshop was conducted by the IQAC.

All the teachers are informed duly to attend the workshop and their attendance (28) makes the programme successful. Dr. Nazibar Rahaman, Principal inaugurated the workshop and discuss the objectives of the programme. He urged the teaching community to acquire expertise on the use of the teaching aids. He was also present in the workshop for quite some time and enjoyed the uniqueness of the new device. Mr. Tapan Das, from Tihots, the product supplying agency, introduced the device and its different parts to the present teachers. He then showed the connectivity of the device in practical with the OHP and Laptop with necessary cables. He also invited the interested teachers to do the same in his presence. After establishing the necessary connectivity Mr. Das discussed the use of the WACOM, the interactive board and the digital pen to write on the board. He showed how to use the digital board, how to calibrate the digital pen, how to create new file, save in pdf format and share it.

After a theoretical discussion the teacher participants were asked to operate the device individually in the classroom under the supervision of the technologically advanced participants namely Jiaul Hoque, Sayeem Ahmed, Pulak Saha and Tapan Das himself.

The workshop was finished at 5.00pm.

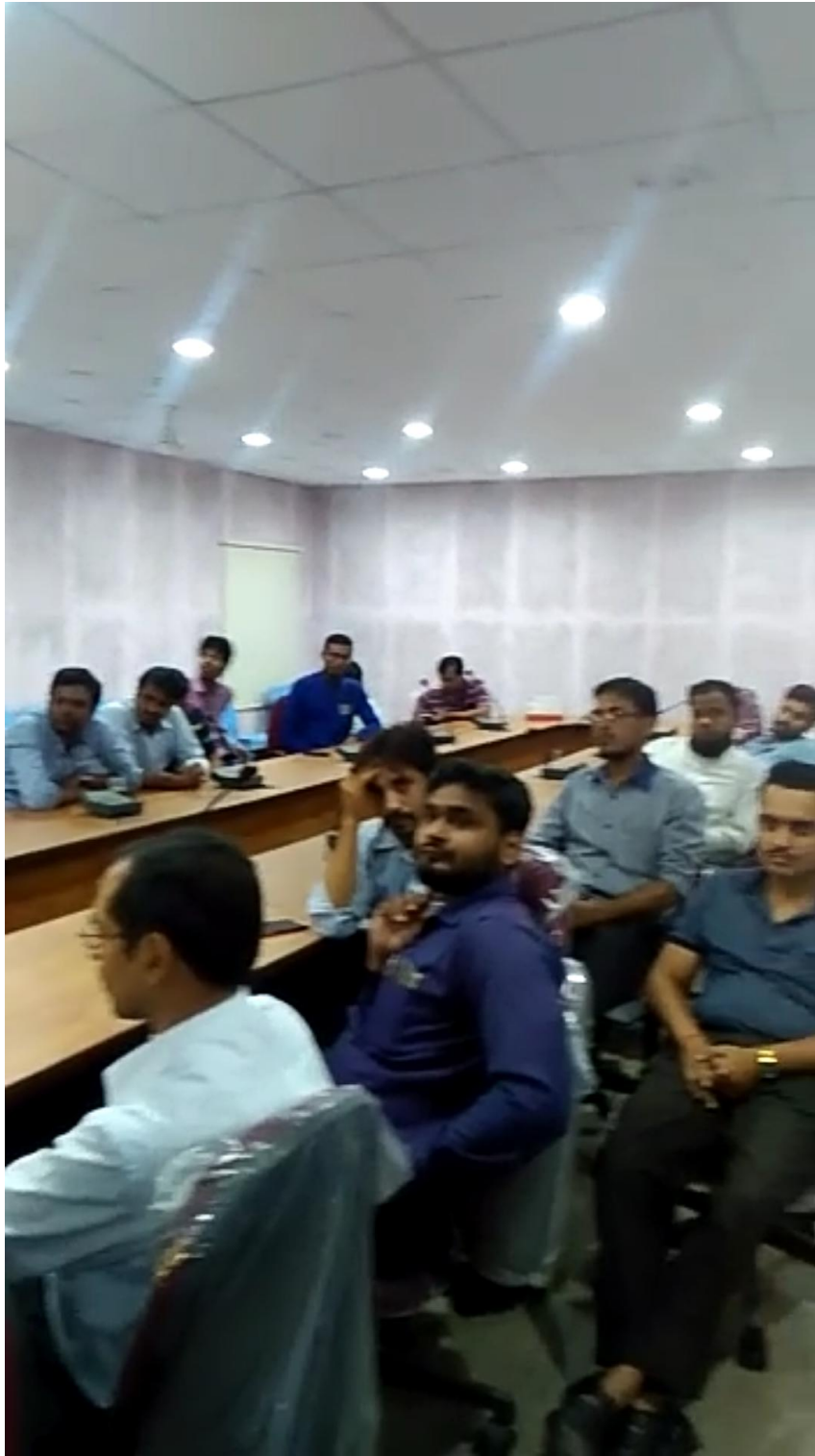
Some Photo views of the Workshop:



Dr. N. Rahaman, delivering Inaugural Speech



Mr. Tapan Das, Technician from Tihots, Discussing the Technology



Participant Teachers are listening the Technology



## Annexure: XIV

### One day internal Workshop

# Management Skill in Higher Educational Institutions

Date: 13th Mar.2018

Venue: Conference Hall, Kaliachak College

Time: 1.00 pm

Resource Person:

Dr. Madan Mohan Majumdar, Jt. Director, & DDO NGC, DPI &

Mrs. Babita Chakraborty, Accounts Section, DPI

Participants:

All the teaching & non-teaching Staff of Kaliachak College

The session was chaired by Dr. Nazibar Rahaman, Principal, Kaliachak College. All the teaching and teaching staff of the institute were present in the discussion. Chairman in his welcome address emphasized on the management skill especially on the financial management for smooth running of a HEI. He invited Dr. Madan Mohan Majumdar to discuss the changing mode financial transactions and its record keeping.

Dr. Majumdar discussed in detail the process of HRMS, and FIMS as the new process of monetary transaction viz disbursement of staff salary, payment to the contractor etc. He also highlighted on the benefits of the new techniques of financial dealing maintaining the transparency.

Mrs. Babita Chakraborty confined her discussion in the mode of Updated Accounts keeping procedures. She also advised the accounts section to maintain separate accounts for different projects.



## Annexure: XVI

### Workshop on Quality Nurture in Higher Educational Institute

Date: 22<sup>nd</sup> March 2017

Venue: Conference Hall, Kaliachak College, Sultanganj, Malda

#### Dignitaries:

- Prof. Gopal Chandra Mishra, Vice Chancellor, University of Gour Banga
- Dr. Nazibar Rahman, Principal, Kaliachak College
- Dr. Abdur Razzaque, Ex-principal, Kaliachak College

**Audience:** Students, Teaching and Non-teaching staff of Kaliachak College

#### Activities:

- Unveiling the NAAC Report Cycle-II for Kaliachak College by the Vice Chancellor
- Felicitation of the students for their excellence in Academic as well as Co curricular fields  
Students who are felicitated:
  - ❖ Rabya Basari Bengali Hons. 2<sup>nd</sup> Topper UGB
  - ❖ Sabnam Khatun, Top Ranker, Science Faculty, Kaliachak College
  - ❖ Fulchand Ghosh, Best Marshal in Dist Level YPC
- Sharing the experience for Academic Service in HEI by Dr. Abdur Razzaque
- How to achieve the excellence by Dr. Nazibar Rahaman
- Role of the HEI in developing the quality of excellence by Prof. Gopal Ch. Mishra



Unveiling the NAAC Report Cycle-II by Prof. Gopal Ch. Mishra



Felicitation of the Students for their Excellence



Hon'ble Vice Chancellor Prof. Gopal Chandra Mishra

Annexure XVII



REPORT ON

**THALASSEMIA AWARENESS CAMP**

12<sup>TH</sup> FEBRUARY 2018



CONDUCTED BY

**NATIONAL SERVICE SCHEME KALIACHAK COLLEGE UNIT**



**KALIACHAK COLLEGE**

**SULTANGANJ : MALDA**

**(UNDER GOUR BANGA UNIVERSITY)**

Thalassemia is an incurable disease. Only awareness may help us to protect ourselves from this curse of the society. Therefore the National Service Scheme Kaliachak College Unit organized a Thalassemia Awareness Camp in Kaliachak College in association with the Thalassemia Unit of Malda Medical College & Hospital, Malda on 12th February, 2018.

**Mission for the Awareness Camp:**

- To make people aware of Thalassemia.
- To increase life expectancy and enhance the quality of life for those impacted by Thalassemia.
- To make a positive contribution to the world of Thalassemics by arranging regular blood transfusion and aggressive management of chronic iron overload.

- To eradicate Thalassemia from the society.

#### PROGRAMME SCHEDULE

FIRST PHASE		
SL	TIME	PROGRAMME
1	AT 11:00 A.M.	RALLY BY NSS VOLUNTEERS FOR AWARENESS OF THALASSEMIA
SECOND PHASE		
SL	TIME	PROGRAMME
2	AT 1:30 P.M.	RECEPTION OF THE PRESIDENT & THE GUESTS
3	AT 1:35 P.M.	INAUGURATION OF THE THALASSEMIA AWARENESS CAMP BY THE PRESIDENT OF THE PROGRAMME DR. NAZIBAR RAHAMAN (PRINCIPAL OF THE COLLEGE)
4	AT 1:40 P.M.	WELCOME NOTE BY THE PRINCIPAL OF THE COLLEGE
5	AT 1:50 P.M.	SPEECH BY THE CHEIF GUEST DR. B.K. GHOSH, MEDICAL OFFICER, MALDA MEDICAL COLLEGE AND HOSPITAL ON THALASSEMIA AWARENESS
6	AT 2:30 P.M.	SPEECH BY DR. SAYANTANI KUMAR, COUNSELLOR OF MALDA MEDICAL COLLEGE AND HOSPITAL
7	AT 2:45 P.M.	SPEECH BY THE ASSISTANT PROFESSOR MR. GAJEN KUMAR BAROI
8	AT 2:55 P.M.	SPEECH BY THE NSS PROGRAMME OFFICER UNIT-I MD. ALAMGIR
9	AT 3:00 P.M.	SPEECH BY NSS VOLUNTEER TUSHAR KANTI DAS
10	AT 3:05 P.M.	QUESTION-ANSWER HOUR
11	AT 3:20 P.M.	VOTE OF THANKS BY THE NSS PROGRAMME OFFICER UNIT-II MOUSUMI SARKAR
12	AT 3:25 P.M.	CONCLUDING ADDRESS BY THE PRESIDENT OF THE PROGRAMME DR. NAZIBAR RAHAMAN (PRINCIPAL OF THE COLLEGE)



### At 11:00 A.M., AWARENESS RALLY:

To spread the awareness for Thalassemia NSS, Kaliachak College Unit has organized a rally. Thirty Six (36) NSS Volunteers has actively participated in this programme.



At about 1:00 P.M. the next phase of the programme has been started. Total presence were about eighty seven including the villagers and students. Our honourable Principal of this College Dr. Nazibar Rahaman has presided over the awareness programme. All the guests Dr. B.K. Ghosh, Medical Officer, Dr. Sayantani Kumar, Counsellor, Medical College & Hospital have been felicitated. Our honourable

Principal Dr. Nazibar Rahaman has inaugurated the programme by lighting the lamp.

Then Dr. Rahaman has given the welcome address and discussed about some important point about the Thalassemia especially the current status of the district of Malda. Then Dr. B.K. Ghosh discussed and analysed the cause of Thalassemia and drawn the measures for prevention of Thalassemia. Then Dr. Sayantani Kumar emphasized on the awareness in her discussion.

Dr. B.K.Ghosh demonstrated the preventive measures for Thalassemia.



Dr. Sayantani Kumar discussed on the awareness for the Thalassemia. Assistant Professor Sri Gajen Kr Baroi gave his valuable speech on thalassemia awareness. NSS Volunteer Tushar Kanti Das sharing his thoughts on thalassemia awareness

**Annexure XVIII**

**Report on Flood Relief of the NCC Team**

**Voluntary service to the Flood affected people at Block Valuka in**

**Malda district 2017**

**Dr. Nazibar Rahaman, Principal , Kaliachak College along with the NCC volunteers in the relief activities wearing a life-saving jacket**



**Food item for relief is being loaded in the country boat under the supervision of the district administration**

**Volunteers are on the speed boat for the rescue work**







# KALIACHAK COLLEGE

## ENVIRONMENTAL AUDIT REPORT

2017-2018

### GREEN AUDIT REPORT

Educational Institutions are supposed to be the miniature form of the society. That is why implementation of a benevolent activity plays an efficacious role there as it teaches the future generation more effectively which directly or indirectly influences our society. So our Kaliachak College as an educational institution conducted a first stage environmental audit by organising an audit team from the faculty of this college pursuing for a substantial improvement of environment. It has taken a number of positive steps to reduce its adverse environmental impact. The college conducts the internal Green Audit in academic year 2017-2018 and is keen to induce eco-friendly atmosphere in the campus and spread the awareness for the necessity of green environment to the community through the students, the backbone of our country. It tries to create an awareness on the use of natural resources in the home, college, local community and beyond.

#### TARGET AREAS OF GREEN AUDIT:

Green Audit forms part of a resource management process which includes water, energy and waste etc and helps us to be economic in using this precious resources. It also focuses on the issue of minimum wastage and less pollution. All these indicators are assessed in the process of Green Auditing. In this report four areas are targeted which are:

1. Water management
2. Energy management
3. Green campus management
4. Carbon Management and
5. Waste Management

## **METHODOLOGY OF AUDITING:**

The methodology includes preparation and filling up questionnaire, site inspection, interview and discussion, observation and reviews of the documents.

## **KEY FINDINGS:**

### WATER MANAGEMENT:

Kaliachak College is very much economic in water consumption. Water is used for the purpose of drinking, washing, cleaning, watering and in laboratory etc. There is a pond to harvest the rain water from the adjacent low land. This water is used for irrigation of the litchi orchard during the dry season. For drinking purpose, the PHE supplied arsenic free water is the prime source. This water is also lifted from the great Ganga. On an average daily consumption of drinking water in a college of six thousand students is 1000 litres (approx), whereas for the five laboratories and the lavatory 2000 litres of ground water is used.

### ENERGY MANAGEMENT:

There is on an average 1600 units electric energy consumption per month in this college for the purpose of using computer, copier, tube lights, CFL Bulbs, and in various laboratories. There are air condition machines but these electronic appliances are used occasionally. Gas cylinders are used for cooking in canteen and laboratory. The college has a hydro-carbon based digi-set as an emergency source of power. Its annual fuel consumption is .... litres. It is found during the on site visit that the college is using the energy efficient electrical appliances like CFL bulbs, 7-star refrigerator, AC etc. The note worthy point is that the staff are very much careful about the economic use of energy. They switch-off the appliances when they are not in use. The class rooms are based on natural lighting and ventilation to save the power.

### GREEN CAMPUS MANGEMENT:

College campus is clean and green. Most of the open area is covered with trees of various species and that is why birds, insects and reptiles are found here which creates a balanced ecological atmosphere. To maintain eco-friendly ambience certain initiatives have been taken.

1. Green building with canopy of trees for quality living is maintained.
2. “Know green and think green”-theme is promoted on the campus
3. Awareness on “Say no to plastic” is organized in the campus
4. Plantation is a compulsory annual activity of the college
5. Environmental Studies are made compulsory for the students to increase awareness on global warming, bio-diversity and pollution.

### CARBON EMISSION:

Though there is no such system developed for carbon accounting, the authority is conscious for its negative impact on environment. So, certain good practices are found among different stake holders of the college.

1. The students are found to use bye-cycles to reduce the consumption of fossil fuel.
2. The faculty, students and other stake-holders of the college use the public common transportation.
3. Our Principal and Professors share their car with other staff to economise the fuel consumption;
4. In the canteen LPG oven is used instead of kerosene stove to minimize the carbon emission

#### WASTE MANAGEMENT:

The disposal system for degradable and non-degradable waste is also well and good.

1. “Reduce-Reuse-Recycle” methods are followed
2. The broken glass apparatus are sold for recycling
3. Old paper is sold for reuse
4. Chemical waste from the labs are disposed off in the soak pit
5. Canteen garbage are bio-degradable in nature and put in a pit for composting to use in the garden

#### **RECOMMENDATIONS:**

The college has successfully developed the sustainable green environment in the college campus. The initiatives are praiseworthy. Some are notable for instance. Such as:

1. The garden inside the college campus is found well-maintained.
2. Notice boards and signs in the campus are in satisfactory level to decrease the use of natural resources.
3. College ensures minimum use of ground water;
4. Economic use of energy is another good habit that the institute has developed
5. Use of hydro-carbon fuel for personal as well as for the institutional purposes is minimum

However, there are some shortcomings found to be addressed on behalf of the college. So to enhance the endeavour the auditing team recommended some measures:

1. To generate awareness of the students regarding energy conservation, there should be placards on economic use of energy in the campus;
2. College has enough scope to generate solar energy for its own consumption;
3. There must be a space for using water of the adjacent river to drop down the ground water consumption;
4. The conducting of seminars and group discussions, poster competition and quiz contest on environmental education should be encouraged.
5. The college should think to develop a composting plant for the waste management.
6. While developing class room or office, care should be taken to ensure enough day light and air within;

#### **CONCLUSION:**

The environmental awareness initiatives are substantial. This may lead to the prosperous future and thus a sustainable development. The college created a green campus with collective effort of Faculties, students, N.C.C and N.S.S. volunteers, parents and all other stake-holders. The sustainability of this effort will boost up the new generation to take care of the environment of the campus in particular and that of the earth in general.